



Carwarden House Community School



Sixth Form

Welcome to Carwarden House Community School

Thank you for taking an interest in the Sixth Form. I hope you find the information in this prospectus and the work the sixth formers do inspiring.

Vision

When students leave Carwarden House they will be ambitious, articulate, caring, confident, determined, independent, resilient, respectful, responsible and successful.

We work on a holistic approach to learning; students have personalised programmes and work in small groups to build on their confidence, team work, communication and life skills. Students are offered a wide variety of educational experiences designed to develop the young person and prepare them for the transition to college, paid work and independent living.

We achieve this by:

- developing social, communication and life skills for adulthood;
- building on learning from school;
- preparing students for the transition to college;
- focusing on developing skills for work and independent living.

Do come and visit us.

Deborah Proudfoot

Head of Sixth Form



The curriculum

Pastoral care, guidance and support

All students will have an identified tutor who is the first point of contact with the family.



Speech, language and communication

All students are assessed during the first six weeks of term and targets are set. Students are seen in small groups for a weekly communication session with a Speech and Language Therapist with 1:1 sessions available to develop specific language/communication skills.



"[Students] thrive as a result of an outstanding curriculum which prepares them well for the next stages in their education"

Ofsted, Jan 2014



Vocational Options

We offer four vocational options on site; horticulture, cooking, art and media. We have an excellent college link programme with Brooklands College. All students will complete a vocational option at the college. We also have a link with Wellington College. This is a valuable part of the curriculum as it broadens students' experiences of other college and community provisions.

Skills for independence and work

Students have the opportunity to develop their skills in a variety of areas including running a shop, travelling on public transport, personal safety in the community, food preparation and cooking, washing, sorting and storing laundry, healthy living and environmental awareness. A leisure programme is also part of this course.



Life and living skills

This course provides an introduction to the essential skills needed to work towards an independent lifestyle. It offers a range of personal, social and practical skill areas.

It is designed to suit the needs and interests of individual learners in a way that is completely flexible. Any combination of units, at any Entry level, can be selected to suit the particular needs and interests of the learner. This provides the opportunity to build a rich and varied personalised learning programme for the learner.



Functional Maths, English and ICT

Maths, English and ICT are a core part of the curriculum which all students take. This is centred on the acquisition of life skills and develops skills they will need for everyday life.



"Sixth form pupils effectively apply their reading and number skills across the range of their activities, for instance in reading bus tickets, in shopping lists or in calculating the cost of items and giving change."

Ofsted, Jan 2014



Work Experience

This reinforces learnt vocational skills. Students go on work experience for one day a week starting in the spring term.



Students go on a residential trip during the summer term. This builds up the confidence of the students to operate outside familiar boundaries but with the safety of known adults and peers.



Admissions

1. Students will have a statement of educational needs or EHCP that identifies language and associated difficulties as a need. Students will have a complexity of need that cannot be supported in an FE college. An FE college will have assessed the student and supported this view.
2. Working at an entry level similar to current cohort of students.
3. The Local Authority in which the student is resident have identified Carwarden House as the most appropriate placement.
4. Our host authority, Surrey County Council, has placement criteria that can be found at http://www.surreycc.gov.uk/__data/assets/pdf_file/0007/174148/SEN-Placement-Criteria-v1h-2010-draft.pdf

Contact details

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"Pupils in the sixth form have annual trips abroad; last year to Paris and this year to Barcelona, which has a positive impact on their spiritual, moral, social and cultural understanding."

Ofsted, Jan 2014

Ambitious • Articulate • Caring • Confident
Determined • Independent • Resilient
Respectful • Responsible • Successful

