






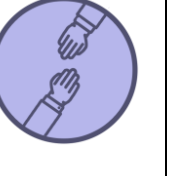




SECONDARY CURRICULUM

'A nurturing and responsive curriculum which serves our students.' Richard Baird OBE, Rochford Review

Our Secondary Curriculum is driven by and designed with the aim to nurture and develop our 10 essential 'Key Tools' (refer to Gosden Graduate Toolbox Doc.) . These outcomes form our 'Gosden Graduate Toolbox' and as a Department we believe they are essential in preparing our Gosden Learners for their individual pathways post 16.

									
Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Sense of Belonging	Creative Thinker	Qualifications and Achievements

Gordy Class Overview 2022-2023

Subject	AUTUMN	SPRING	SUMMER
Functional Maths	<p>Pupils will continue to follow a functional Maths programme which focuses on everyday life skills, such as counting, measuring, using money and telling the time. There will also be a focus on problem solving skills. During the year we cover four strands of Maths; Number, Measure, Shape & Space and Using Data. Students will be given personalised targets in maths to help them progress in specific areas.</p> <p>Home- Learning Opportunities – Practise handling real money, calculating change and adding up totals. Ask your children to join you at the supermarket. Can they find cheaper alternatives? Internet based Maths interactive games on Education City. Giving opportunities to measure, for example in food preparation. Talking about the time, including what the time is, what happened first and next, how long different activities last.</p> <p>Recommended home learning books and websites: Any appropriate Number or Sums books from the Collins Easy Learning Range, available to order online. www.ictgames.com</p>		
Functional English	<p>Pupils will continue to follow a functional English programme which focuses on communication in everyday situations, including reading everyday words, filling in forms, giving and understanding directions and explaining their wants and needs. Each week will focus on a theme, for example films or animals, and will include activities in the three strands of English: Reading, Writing and Speaking & Listening. All pupils will have a learning journal which they will use for extended writing. Students will be given personalised targets English to help them to progress in specific areas, focusing on spellings or grammar. English will also be developed during Communication Skills lessons.</p>		

	<p>Home-Learning Opportunities:- Speaking – answer the phone at home. Practice speaking on the phone by ordering a take-away or booking an appointment. Listening – Listen to the news either on the radio or the TV, Ask questions after listening to gauge their understanding. Reading – Support with reading food labels, timetables, road signs, instructions. Writing – Encourage writing thank you notes, postcards, keeping a diary.</p> <p>Recommended home learning books: Any appropriate Reading or Writing books from the Collins Easy Learning Range or the Schofield and Sims Range, available to order online.</p>
Science	<p>This year we will study the following topics:</p> <ul style="list-style-type: none"> • Planet Earth – our place in relation to the sun, moon, planets and stars. Day and night, the rotation of the planet, links to the seasons. • Animals and habitats – where different animals live and how they are adapted to these places • Changes in matter – solids, liquids, gases, heating, cooling, boiling, freezing, mixing, dissolving, separating • Motion and forces – magnets, elasticity, friction • Our bodies – the brain, nervous system, skin <p>. Pupils will also develop skills in observation, recording data, predicting outcomes and developing experiments. Links will be made to numeracy.</p> <p>Home-Learning Opportunities: Discuss the properties of everyday substances, eg what is hot / cold, heavy / light, acid / alkali. There are lots of opportunities to discuss science during cooking, for example, measuring ingredients, setting temperatures, timing how long things take to cook. Talk with your child about the natural world, including plants and animals, and how they are adapted to different situations. Encourage your child to predict different outcomes, for example, what will be hot / cold or heavy / light, and then test these assumptions.</p> <p>Recommended home learning books: Usborne Beginners Science 10 Books Collection Set (Sun, Moon and Stars, Living in Space, Volcanoes, Solar System, Planet Earth, Earthquakes and Tsunamis & more)</p>
Careers	<p>Within our <i>ASDAN Personal and Social Development qualification</i>, learners will complete ‘Preparation for Work’. This provides learners with the opportunity to develop an understanding of the world of work and working with others, through a range of contexts and subject areas.</p> <p>We will also use this time to prepare our young adults for their next steps after Gosden House and provide them with the guidance they need to complete applications and interviews.</p> <p>Learners will also complete two weeks of work experience in Term 2.</p>

<p>P.S.H.E.E/ Citizenship (Personal, Social, Health and Economic Education)</p>	<p>PSHE Pupils will follow the Gosden House whole school PSHE programme, including the following topics:</p> <ul style="list-style-type: none"> • Me and my relationships, including friendships, family relationships, sexual relationships • Online & media • Being Safe, including different forms of drugs, healthy lifestyles and consent • Intimate and sexual relationships, including sexual health 	<p>Citizenship Pupils will learn about how Britain is government, including the role of the government, Prime Minister, Cabinet and Opposition. They weill also develop an understanding of British values. Community project – pupils will plan, organize, implement and review a project to improve the school and / or local community. This will be a great opportunity for pupils to get involved with an issue and make a difference to others.</p>
<p>R.E.</p>	<p>. Moral issues This year R.E. will focus on ethical and moral issues through discussion-based activities including presentations and debates. We will look at current issues in the media and local area, along with our own personal questions and hypothetical situations.</p>	
<p>THURSDAY OPTIONS</p>	<p>Arts award Bronze Arts Award is a level 1 qualification, it is a one-year course aimed at inspiring learners to take an active part in arts activities as well as experiencing the arts as audience members. Learners research an artist/craftsperson who inspires them and develop their leadership skills through passing on their arts skills to others. Learners record their activities in an art portfolio.</p> <p style="text-align: center;">Or</p> <p>Coffee Shop This popular exam option allows students to run their own coffee shop to the rest of the school. The learners will organise, buy and prepare the items they wish to sell, ensuring that they are appealing to their target market, as well as making a profit. Students will learn the importance of managing a budget, improve their cooking skills and gain some key employability skills. Furthermore, the course is great for learners who want to improve their confidence and communication skills, as they will have to liaise with their customers, as well as display fantastic customer service.</p>	
<p>FRIDAY OPTIONS</p>	<p>Plant Care This unit aims to enables learners to gain basic skills and understanding in the care of plants. Students will grow fruit, vegetables, herbs and flowers in the school’s allotment and set up a Garden Shop in which to sell it. Activities will provide rich numeracy and literacy opportunities. Students will complete a weekly photographic diary, recording all the work they do e to produce food and flower crops from seed (or cutting) to harvest.</p>	

	<p style="text-align: center;">OR</p> <p>Food Preparation Entry Food preparation, cooking and serving aims to enable learners to acquire the knowledge and skills required to prepare, cook and serve a range of dishes. Learning about hygiene and safety, use of equipment including the oven, following recipes, measuring, washing up, healthy eating, food groups, nutrition, balanced diets.</p> <p style="text-align: center;">OR</p> <p>Out and About This historically popular course will equip learners with the skills and knowledge to access all the facilities that our local community has to offer. Students will be introduced to the local and wider community and gain a deeper understanding of their own place within the community, as well as their personal responsibilities of being a part of it. This will include an introduction of the facilities and amenities available to them, how to make the best use of them and what is expected from the students while accessing the services. The students previously have shown a keen interest in visiting a local café. Here they will make a choice from the menu selection, order, and pay for their chosen item independently. Students will be encouraged to calculate the amount of change they may receive and store the money away securely themselves. We will be learning how to read bus and train timetables and putting what we have learned into action while catching the bus into Guildford.</p>
P.E.	<p>Pupils will participate in two PE sessions each week. Each session will start with a warm up and will end with stretches. Pupils will be encouraged to find exercises and activities that they enjoy and to incorporate them into their daily routines to create a healthy lifestyle. During the year we will learn different sports and activities including:</p> <ul style="list-style-type: none"> • Football • Netball • Botcha • New Age Curling • Seated volleyball • Athletics • Yoga • Rounders
Enrichment Programme	<p>Enrichment activities play an essential part in enhancing the learning experiences and school life of our students. Clubs are aimed at developing key life skills including teamwork, problem solving, creative thinking, self-esteem, healthy lifestyle choices, communication and social skills. Students are able to select the enrichment activities they would like to do each term. The enrichment programme is run every lunch time.</p>