



GOSDEN HOUSE SCHOOL GOSDEN NEWS

9th June 2023

What an amazing morning! It was wonderful to see all our fabulous learners taking part and encouraging each other to do their best, while using all their Learning Muscles.

The support from parents and carers was heart-warming. This is the first Sports Day for a while where we have been able to extend the invitation to parents/carers and the turn out was excellent. The parent races were very well supported – we do hope that you don't have any aching muscles this evening!

A **big thank you** to Tommy and Dan from Planet Soccer and our Sports Leaders: Ryan M, Jay B, Harry F and Harry S. Finally, thank you to Adam, CJ and Karen for their parking attendant duties.

A very successful morning.

Emily

Emily Mainwaring, Deputy Head

Don't forget to keep an eye on our website for updates and useful information:
[Home Page](#) [Class Pages](#)



SPORTS DAY



Red, Yellow, Green and Purple Teams



SPORTS DAY



Grey and Pink Team Parents and Teachers Races



SPORTS DAY



1st – BLUE TEAM

2nd – ORANGE TEAM

3rd – BLACK TEAM



DATE OF RECENT PARENTMAIL COMMUNICATIONS

24th May – HAF Holiday Vouchers
 5th May – Secondary Diary Dates for Summer Term
 5th June – Payment for Prom
 5th June – Sports Day
 5th June – Payment for Leavers Hoodies
 5th June – Bowling Trip
 6th June – Surrey Youth Games
 6th June – Challengers Events Summer
 6th June – Merrist Wood Holiday Club
 7th June – Foxes Wittering Beach
 7th June – Headlice
 8th June – PTA Family Fun Day
 8th June – Peer Productions Play
 9th June – Private SEN Swimming Lessons

Applying for school transport – Parents/Carers of the following students must reapply for travel assistance for September 2023: All current year 6s and all current year 11s. Even if your year 6 student is staying at Gosden for their secondary placement you **MUST** reapply for travel assistance. Please ensure you apply for this as soon as possible as the requests are processed on a first come first served basis. These are the links to apply:

Year 6s: [Under 16 transport to school - Surrey County Council \(surreycc.gov.uk\)](https://www.surreycc.gov.uk/schools-and-learning/schools/transport/16-plus/travel-assistance-to-school-or-college-for-students-aged-16-25)

Year 11s: <https://www.surreycc.gov.uk/schools-and-learning/schools/transport/16-plus/travel-assistance-to-school-or-college-for-students-aged-16-25>

If you need support with this application please do let me know. Lucy Ellis lellis@gosden-house.surrey.sch.uk

DATES FOR THE DIARY

Wednesday 21st June	Year 11 Prom
Wednesday 28th June	Class Moving Up Day
Thursday 29th June	Year 11 Celebration Assembly – open to all Year 11 parents
Friday 30th June	Year 11 final day
Tuesday 4th July at 5pm	Course and Exam Options Evening – current Year 9 and Year 10 pupils and parents
Wednesday 12th July	'Meet the teacher', Picnic, Gosfest
Friday 21st July 1.30pm	End of Term

RABBITS

Last half-term, Rabbits were busy using their '**Exploring**' and '**Learning Together**' Learning Habits for our topic '**Let's Grow**'. We learned about how and where fruits and vegetables grow and used our '**Noticing**' Learning Habit to go on a nature walk and spot the flowers growing in our school gardens! Rabbit Class even planted their very own sunflowers!



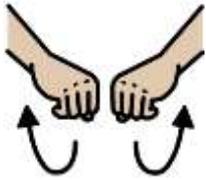
In our Creative & Curious lessons, they used their '**Exploring**' and '**Creative**' Learning Habits to practice cutting real fruits and vegetables and to role-play planting flowers. They made landscape pictures by painting with fruits/veg and used their '**Keep Trying**' Learning Habits to help scrub dirty vegetables clean!

Rabbits have been enjoying lots of outdoor learning this term. They used their '**Creative**' Learning Habit to take inspiration from the work of artists Sir Richard Long and John Virtue to make their very own beautiful land art – amazing!



RABBITS

In Literacy, Rabbits were busy using their '**Keep Trying**' Learning Habit to practice following a sequence to order the life cycle of flowers. Rabbits enjoyed developing their knowledge of vocabulary to match objects to words/symbols and to comment on their learning experience at the sensory planting station! Rabbits also used their 'Noticing' Learning Habit to role-play paying for fruits/vegetables in Numeracy!



New Topic: 'Pets at Home'

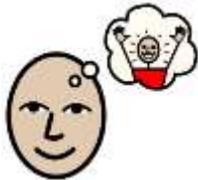
Rabbit Class have been so excited to start our new 'Pets at Home' topic this week! We have been busy learning the Makaton signs for pet names and using our '**Listening**' Learning Habit to talk to our friends about the pets we have at home!



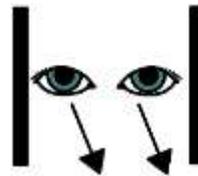
SQUIRRELS

Squirrels have really enjoyed summer term so far!

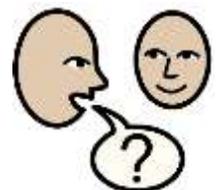
Our trip to Box Hill before half term has inspired a lot of our Literacy learning! Squirrels have used their **Creative** Learning Habit to create news reports about the enchanted tree and write their own stories to help grow our own magical story seed plant. We have also used our **Challenge** Learning Habit by writing letters to William and explaining what helps us be our most creative and do our best writing.



In Maths we have been counting all sorts of things as we have continued learning about careful counting and finding out how many, this has been a great opportunity to practice our **Noticing** and **Keep Trying** Learning Habits. We have also been learning about halves and quarters.



Our topic for this term is feathers, fins and fur. We have been learning about animals and habitats. The children have carried out bird and plant surveys around the Gosden grounds and also investigated microhabitats, discovering what sort of minibeasts live there.



Cultural Celebration Week



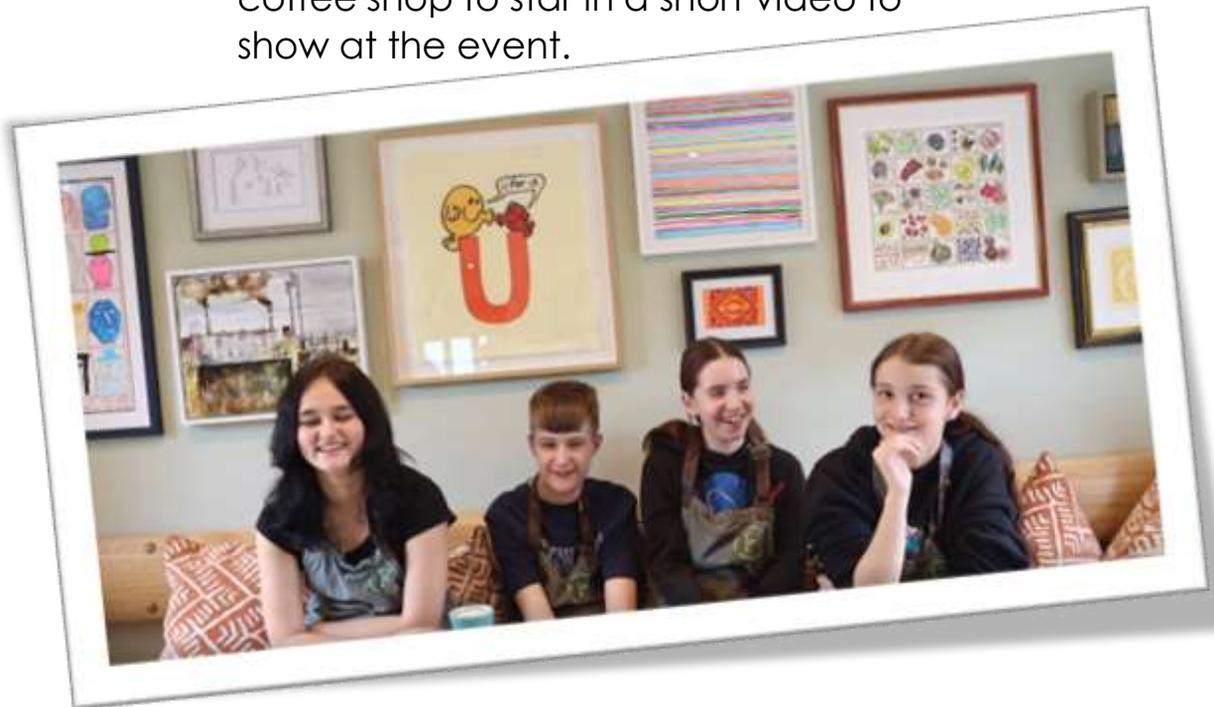
Year 9 had the best time during cultural celebration week. We got fully immersed into other cultures learning about a different country each day. We learnt how to make Mexican fajitas with Vicki even making the wraps from scratch. We learnt about Aboriginal art from Australia and found out that each shape and pattern had a meaning and that together the art told a story.



We thought about our own cultures and heritage and had the opportunity to bring in items from home to tell the rest of the class about. We also had a wonderful time learning about India, learning about Henna and how it is used during celebrations. We designed our own Henna on paper hands. We had such a wonderful week and learnt so much!



This term, the ongoing social enterprise project progressed even further. **The Forge Coffee Shop** ran their first fundraising dinner to support **'Forging Futures'** and to allow them to continue to offer fantastic projects to local schools. Some of our cookie project students were asked to revisit the coffee shop to star in a short video to show at the event.



When we arrived, we were greeted with professional camera lighting and equipment and we quickly slotted into the role of movie stars! The learners stepped back into their aprons with ease and were soon running the tills, taking orders and baking away in the kitchen. We used our **'Being Brave'** Learning Muscle to be interviewed on camera and finished off the afternoon with a delicious hot chocolate and one of our legendary cookies!



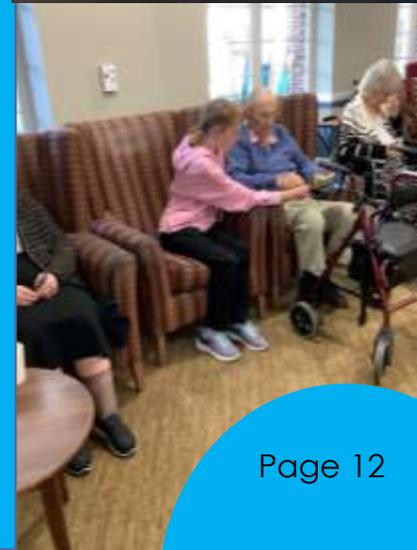
Trips to College!

Some of the Year 11 students have been taking weekly trips to Guildford College to help with their upcoming transition. They are loving the experience! Each week they take on a new project such as clay modelling and designing and creating their very own online house! Following their lesson, they head to the canteen where they have lunch with all of the college students. The best part has been seeing some friendly faces who are previous Gosden students and getting the chance to catch up with them to hear all about college life.



YEAR 11

Community Action



For our community action coursework, some of us decided we wanted to help the elderly and visit a care home. With this in mind and with the help of Sandra's contacts, we got in touch with local care homes and planned a trip to visit some of the local residents. Beforehand, we made a game of bingo and took it with us to see if they wanted to play. It was a lovely morning, the residents loved the games and it made us feel very happy and proud to know we were giving back to the community. We also had a nail painting session with Sandra's mum and read to Sandra's dad. The bingo winner received a trophy which he said was 'marvellous.'

GORDY

Gordy class enjoyed Cultural Diversity week with a wide range of activities. We studied maps of the world and created an interactive display showing countries that we are linked to and places that we would like to visit.



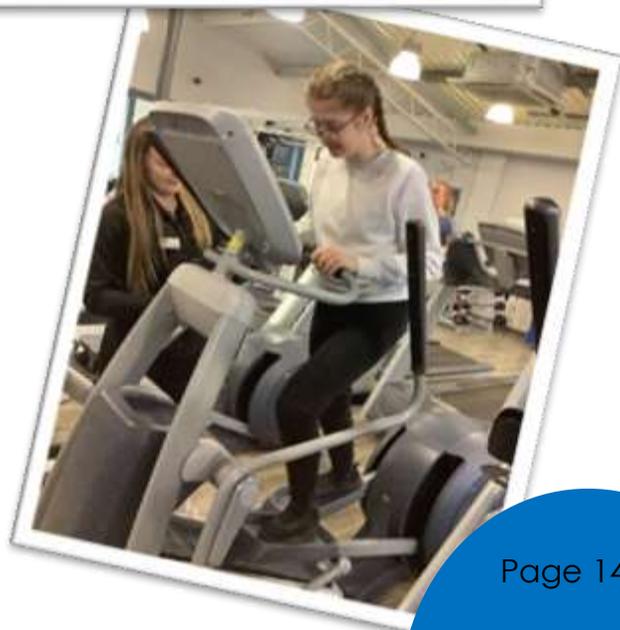
In English lessons, we read the story of the Hunchback of Notre Dame and learnt how to write some of the key words from the story. We learnt a little bit about France and the French words for “hello”, “what is your name?” and “my name is...”. We also spent some time learning about the New Zealand Haka and even learnt some of the moves – which were very intimidating!

In our vocational “Keeping Healthy” group we have started work on our allotment, growing courgettes, strawberries and cabbages. It's been good fun clearing the site and planting vegetables. We now have a job keeping it watered and getting rid of the weeds.



GORDY

In our ASDAN lessons we have been learning good things to do with our leisure time. We all enjoyed a fun trip to Cranleigh Leisure Centre. We tried out several fitness machines in the gym. We were then put through our paces in with a fast paced spin class. At the end we treated ourselves to a no-sugar drink in the café.



WELL DONE!

Congratulations to the following students for completing their 'Gosden Toolbox' and successfully collecting 10 'Life Tools'.

Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

Year 9

Amr
Ryan
Lily-Rose

Year 10

Rebecca
Harry
Sofia
Summer
Lucie

Year 7

Mae
Josh
Louisa
Kevin

Year 11

Jay

Gordy

Imaan

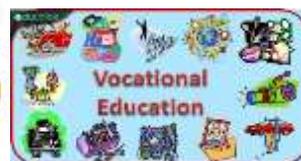


FORGING FUTURES

"Forging Futures' vision is to provide training and personal development opportunities for young people with additional needs and disabilities in a supported and nurturing environment.

Our programmes enable young people to develop skills, build confidence, self-belief and aim to provide opportunities for paid and sustainable employment in the hospitality industry.

We work with local schools and educational providers to create bespoke opportunities for young people with EHCP's living and/or educated in the local area, including work experience, training and our Cookie Projects. During our first six months we are delighted to have developed our first school partnerships with two local specialist schools, Gosden House School and Elysian!



Earlier this academic year our amazing Year 11 students joined together with **The Forge on the Green**, a local village coffee shop. Robyn and Osha are sisters who work together to provide a warm, enticing, "artistic" atmosphere where people can enjoy lovely coffee and delicious food in an idyllic setting.

They firmly believe that EVERYONE deserves to succeed in their life and to do that they need to be open to opportunities.

Chelsey, Lilly-May, Elle and Janet were our very first co-hort to experience their Cookie Project and because it was so successful Georgina, Jay, Eryn and Jack followed on.

It has been an amazing experience for the young people and also a privilege for Gosden staff to watch them grow and develop.

Earlier this month Robyn wanted some of the Cookie Squad to help make a film that they could present at an exclusive evening event to promote their vision, praise their success and look to the future.

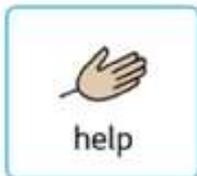
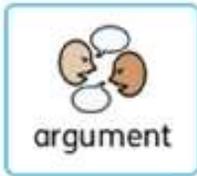
Speech & Language Therapy
Team

★ Makaton Champions ★



Signs of the week w/c 12th June 2023
(Theme: resolving conflict)

This week's champions are:
★ Eloise, Daisy and Lexi – years 8 & 9 ★

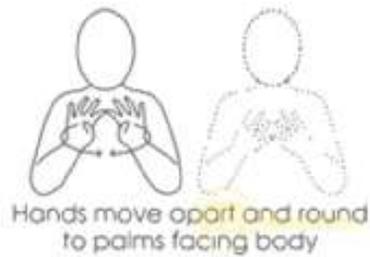
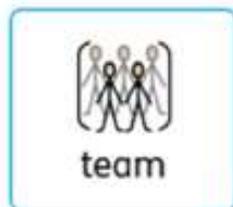
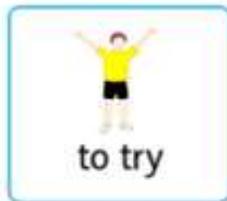
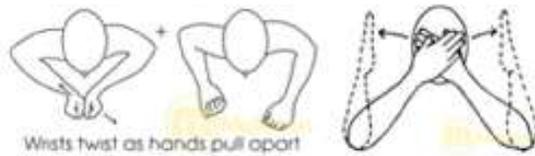


Speech & Language Therapy
Team

☆ Makaton Champions ☆

Signs of the week w/c 5th June 2023
(Theme: Sports Day)

This week's champions are:
☆ Jack & Jamie – Gordy Class ☆



Krispy Kreme Fundraiser.

Thank you to everyone who has supported the Krispy Kreme fundraiser.

The delicious doughnuts will be sent home with your child on **Friday 16th June.**

We are always looking for new ideas, helpers and volunteers for our events if you would like to get involved or have any ideas of your own to share please do get in touch. email gosdenpta@outlook.com don't forget to follow us on @GosdenPTA

Summer Fun Day
Sunday 2nd July. 2pm – 4pm

We Need Your Help!

If anyone could lend a hand for our Summer Fun Day on the 2nd of July, please do get in touch. Gosdenpta@outlook.com or drop us a message on our Facebook page @GosdenPTA



You spend, brands donate to Gosden House School PTA.

Help us when you shop with 7,000+ brands. Join now.
www.easyfundraising.org.uk

Easyfundraising

Please remember to use easyfundraising when shopping online.

Over 7000 brands, including eBay, John Lewis & Partners, Argos and M&S will donate to Gosden House School PTA for FREE when you use easyfundraising to shop with them.

This means you can raise donations for us when you buy anything.

These donations really help us and all you have to do is use easyfundraising when you are ordering the things you'll be buying anyway.

Dates for the Diary

Sunday 2nd July – Summer Fun Day for all the Family.

BRING YOUR OWN PICNIC & FAMILY TO ENJOY THE FUN



RAFFLE

FREE

SUMMER FUN DAY

GAMES

PIMMS
STRAWBERRIES &
CREAM

JULY 2ND

2PM - 4PM

GOSDEN HOUSE SCHOOL FIELD



BOUNCY
CASTLE



EMS FRIENDLY
FARM



FACE PAINTING

RAFFLE & PIMMS/STRAWBERRIES & CREAM
CHARGEABLE.
ALL OTHER ACTIVITES FREE

The Occupational Therapy (OT) Team

Welcome from the Occupational Therapy (OT) Team.

Please get in touch if you would like advice on how to support your child with day to day living skills. We can provide advice and strategies for home or school to support development in areas like dressing, movement games, using tools like scissors or cutlery, toileting, handwriting and more!

Darryn Leslie
OT



SARAH POPE
OT



PIPPA DAVIS
OT ASSISTANT

Occupational Therapy Gosden Team details

Email us:

[OT@gosden-
house.surrey.sch.uk](mailto:OT@gosden-house.surrey.sch.uk)

Visit us: [Therapy
room \(beside the
kitchen!\)](#)

At Gosden: [Weekly
on a Monday](#)

Children and Families 'Support for All'

Parents, carers, school or nursery teams can access this service without an open referral via:

Link OT for the school: (see details on the left)

OT Helpline: 01932 558570 (Tues & Thurs 2pm – 4pm)

Website:

[www.childrenshealt
hsurrey.nhs.uk](http://www.childrenshealthsurrey.nhs.uk)

(For Families → Occupational Therapy (OT) → Therapy resources → Schools and Nurseries → Resource Packs)

Brushing Teeth

<p>1. Prepare toothbrush and toothpaste at the sink.</p>	
<p>2. Rinse toothbrush</p>	
<p>3. Squeeze pea sized amount of toothpaste on toothbrush.</p>	
<p>4. Brush teeth looking in the mirror</p>	
<p>Brush each tooth!</p>	
<p>5. Spit toothpaste into sink</p>	
<p>6. Rinse mouth with water</p>	
<p>7. Spit water into sink</p>	
<p>8. Dry mouth on towel</p>	
<p>9. Check teeth in mirror</p>	

Transitions

Vulnerable children will be feeling deeply frightened by the end and the start of the school year. The change of routine and the inevitable losses and separations bring back old feelings of abandonment and threat. It's a challenging time for everyone - children and adults alike!

Here are some of our favourite transition top tips for parents/carers and for teachers:



- It's useful for adults to emotionally prepare themselves for the 'transition storm' that is about to begin. Put your seatbelt on and hold tight! The child needs you to be grounded.
- Remind yourself that the child's behaviour is a sign of their inside pain, and they need you to see through the behaviour to help them feel safe, secure and loved.
- Digging down past behaviours to the inside pain, can be hard and tiring work. Take good care of yourself and reach out to your support network for extra help.
- Remind yourself that punishments, withdrawal, consequences and shaming will make the transition harder for everyone.

- Help the child to see the storm coming too. Say "the end of the school year can be a tricky, I'm here to help you through it"
- Help the child name the feelings that they have no words for. Try "I wonder if your 'moving up day' feels pretty scary right now?" or "When things are different like this, I wonder if it makes you worry about being left behind?"
- Help make connections between their behaviour and their feelings, try "When you run away like that it makes me wonder if you don't know where to be to feel safe? You are safe right here".

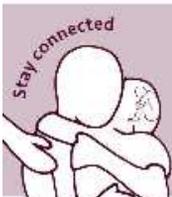


Tell the child the things they need to hear, don't wait for them to ask you because they don't know what they need! **Tell them:**

- How much you care
- That you are not going anywhere
- That they are in your mind even when not in your class/not at home
- That they are safe and protected
- That they will not be taken away
- Tell them what is going to happen that day if the routine is different - use pictures and 'steps' to prepare them.
- Remind them throughout the day what is going to happen and when
- Keep to as much of the usual routine as you can

Children feel fear in their body. Help the child's body to calm by:

- Doing short bursts of physical activity (star jumps, wall push ups, walking, running) frequently
- Playfully ask them to breathe deeply in the mornings and evenings - e.g. blow bubbles, blow away the feelings
- Do body calming activities with them
- Use sensitive touch to let them know you are there. Touch can be a great calmer.



Use 'transitional objects' to let them know that you are connected, even when apart. How about:

- As a parent, draw a little heart on your hand and the same heart on your child's hand as they go off to school.
- Give your child a special stone, or photo to hold on to at school that reminds them of you
- Teachers - give the child a 'transition card' - a piece of paper with a special message that they look after until you see them again.
- Let the child use their special teddies whenever they need to

Remind the child (and yourself) that the Transition Storm will come, and it will go. You will stick it out together, and soon it will be over.



www.beaconhouse.org.uk

Follow us:
@BeaconHouseTeam

For any concerns or support please phone the school to speak to Annie Welch, Home School Link Worker.

Annie is in Tuesday to Friday.

Tel: 07864 721931

anniewelch@gosdenh-house.surrey.sch.uk

You can also call Jane Cowles, Pastoral Assistant, at school on 01483 892008.

Jane is in Monday to Wednesday.

jcowles@gosden-house.surrey.sch.uk

pastoral@gosden-house.surrey.sch.uk

<https://www.gosden-house.surrey.sch.uk/our-pastoral-support/>

SUPPORT
FOR
FAMILIES

Bring your kids to the...

FREE Family Zone!

SURREY
YOUTH
GAMES

Saturday 17 June

9am - 4pm

Surrey Sports Park
GU2 7AD



Try some free, fun
activities for the whole
family at the Specsavers
Surrey Youth Games 2023

- Climbing
- Soft archery
- Skateboarding
- Football skills
- Martial arts
- Circus skills
- Arts & crafts

plus
more!

ACTIVE
SURREY

SURREY
SPORTS PARK
GU2 7AD

www.activesurrey.com/SYG

MERRIST WOOD
Events and Meetings
www.merristwoodevents.co.uk

Age
groups of
5-8, 9-11
and 12+

MERRIST WOOD HOLIDAY CLUB

— 24 JULY - 25 AUGUST —

Need a holiday club in the summer holidays and your children love the outdoors? Come along and join in the fun at our Merrist Wood Holiday Club!

Wildlife and Conservation Weeks

Nature trails, DIY seed bombs and bird feeders

📅 24-28 July – 7-11 Aug – 21-25 Aug

Animal Weeks

Meet the meerkats, mouse house
making and farm walks

📅 1-4 Aug – 14-18 Aug



The club runs from 9am-4pm or you can
extend your hours to 8am-9pm

📅 Day ticket - £30 📅 Extended hours ticket - £35

Pick any day you need or the whole week

Book here!



www.merristwoodevents.co.uk

Merrist Wood College, Holly Lane, Worplesdon, Guildford, Surrey GU3 3PE

**Are you the parent / carer of a young person with a learning disability?
Do they go to a specialist school?**



You could take part in this 20-minute questionnaire-based study!

We want to know more about the support for parents / carers of children with a learning disability, and their families.



Be entered into a prize draw to win one of the following prizes:

- o 1 x £100 Amazon voucher
- o 3 x £50 Amazon voucher
- o 6 x £25 Amazon voucher



Please use the QR code or website below to complete the questionnaire online:



https://surreyfahs.eu.qualtrics.com/jfe/form/SV_0Nd0ciuyLW15qL4

If you are unable to use the computer / internet to complete the questionnaire, please email Gemma Driver, or let your child's school know and we can provide you with paper copies and a free return envelope

For more information please contact: Gemma Driver School of Psychology, University of Surrey
g.driver@surrey.ac.uk

Version 2 recruitment poster – 27/03/2023

Study Title: What factors have an impact on parents of children with learning disabilities specifically their experience of support given.

This study has received FE0 from the University Ethics Committee

FUNDRAISING EVENTS AND DONATIONS



**Gosden House
Summer Art
Exhibition**

Friday 16 June from 7pm to 9pm
Gosden House School,
Gosden Common
Bramley

Tickets £15 to include welcome
drink and canapes

Please contact
lzsutherland73@gmail.com for
tickets

If you would like to make a donation to the school you can do so via the Gosden Children First charity page by clicking on this link

<https://wonderful.org/charities/1049925>

You are able to donate directly or to a particular fundraising page that you would like to support.

