

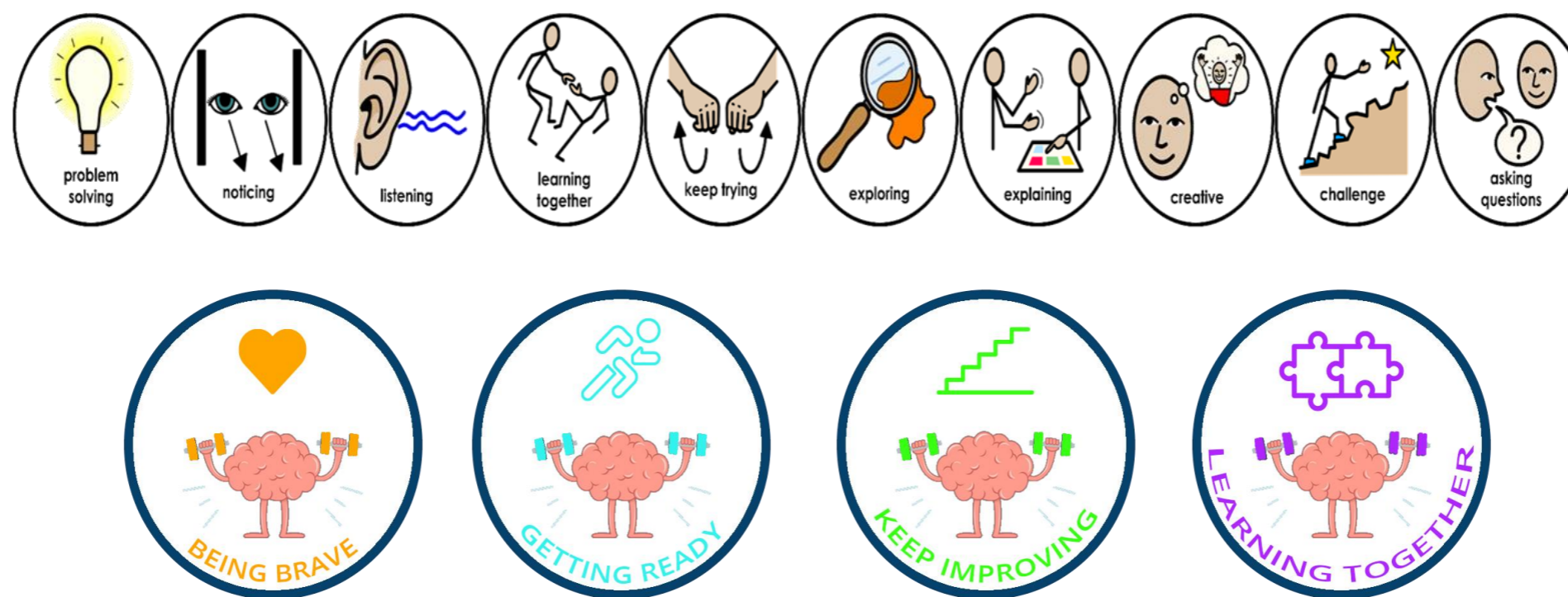
CREATIVE ARTS AT GOSDEN HOUSE

WHAT DO WE BELIEVE IS ESSENTIAL IN THE TEACHING AND LEARNING OF CREATIVE ARTS FOR OUR GOSDEN LEARNERS?

At Gosden House we understand the importance of expression, individuality and creativity for our learners. We provide a warm and vibrant learning environment, where exploration and curiosity are nurtured and valued. Creative Arts at Gosden House is used as a vessel for our learners to explore their curiosity of the world and to express their individuality and creativity. At Gosden House we follow a topic based approach for our Creative and Curious curriculum, Creative Arts is used as a vessel to bring these topics to life and allow our learners to fully immerse themselves within their topic. Throughout their Creative Arts journey, our learners are able to build upon their learning power by using their Learning Habits and Muscles. Our delivery of Creative Arts allows our learners to explore their curiosity of learning and express their thoughts and feelings creatively. Through this experiential approach, we are able to nurture a lifelong love of learning within our learners and equip them with the tools they will need as a Gosden Graduate.

HOW DO WE DEVELOP, STRETCH AND NURTURE THE ESSENTIAL SKILLS AND KNOWLEDGE IN CREATIVE ARTS?

At Gosden House our delivery of Creative Arts enables our learners to develop their learning power throughout their Creative Arts journey. As aforementioned, Creative Arts is used as a vessel to bring topics to life and allow our learners to fully immerse themselves within their topic. This experiential approach, enables our learners to understand and articulate their learning. It is for this reason that we use our Primary Learning Habits and Secondary Learning Muscles as our key skills within our Creative Arts curriculum.





PUPIL LEARNING JOURNEY IN CREATIVE ARTS

Throughout our Learner's journeys in Creative Arts, they experience a variety of topics/projects in which they are encouraged to use their Learning Habits and Muscles. Please see content coverage for more information of the topics/projects that our Learners experience throughout their Creative Arts journey. Within our Primary Department, our learners will experience cross-curricular topic based learning, their Creative Arts lessons are used to offer creative and immersive experiences of these topics. Within Key Stage Three, our Learners will experience project-learning; which we refer to as Our World. Each project will begin with a Key Question, which is used to spark the creativity and curiosity of our learners. Creative Arts plays a fundamental role within the Our World projects, each class will have bespoke Drama, Music and Art lessons related to their project, as well as Creative Arts opportunities woven throughout their project. Within Key Stage Four, our Learners are able to choose to study a Level 1 Bronze Arts Award. This is a one-year course aimed at inspiring learners to take an active part in Creative Arts activities as well as experiencing the Creative Arts as audience members. Learners research an artist/craftsperson who inspires them and develop their leadership skills through passing on their Creative Arts skills to others. Learners record their activities in an art portfolio.

HOW DO WE KNOW OUR CREATIVE ARTS LEARNERS ARE ACTUALLY LEARNING? HOW DO OUR LEARNERS KNOW HOW THEY ARE DOING?

Our Creative Arts curriculum has a significant impact on our learners' personal, social, emotional, and academic development. It enables them to:

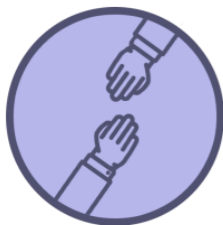
- Develop their creativity, imagination, and self-expression.
- Build their confidence, self-esteem, and sense of identity.
- Develop their communication, collaboration, and problem-solving skills.
- Enhance their emotional intelligence, empathy, and resilience.

Our Creative Arts curriculum also supports our wider school values of inclusivity, diversity, belonging and equity, enabling every learner to participate and thrive regardless of their background or needs. Moreover, it enables our learners to make meaningful connections between different subject areas, deepening their learning and understanding of the world around them.

Through the use of EVISENSE, displays/exhibitions and school performances, our learners will be able to showcase the skills they have developed through their Creative Arts journey. Continuous assessment for learning will be used to allow learners to understand where they are on their journey and their next steps.

IN CREATIVE ARTS HOW WILL OUR GOSDEN GRADUATE BENEFIT FROM THEIR SKILLS AND KNOWLEDGE IN THE FUTURE?

Our delivery of Creative Arts allows our learners to explore their curiosity of the world around them, and express their thoughts and feelings creatively. Through this experiential approach, we are able to nurture a lifelong love of learning within our learners and equip them with the tools they will need as a Gosden Graduate. Please see below a range of our WILFM (What's in it for me) long term learning outcomes which are linked to the Life Tools that are developed through our Creative Arts Curriculum.



Sense of Belonging - I have the skills to be confident in my community and feel valued in making positive contributions. I am interested in the world outside my door and I want to play apart!



Employability Skills- I have some work based skills and qualifications to help me take my next exciting steps into college or Year 12 once I leave Gosden House.



Life Skills - I am developing life skills to help me now and in the future so that I can lead a fulfilling and independent life.



Literacy Skills - I have functional Literacy Skills, so can manage and communicate effectively with different people through spoken and written language in everyday life/workplace.



ICT Skills - I have functional ICT Skills, I can use these skills in ways that help me engage with the online world positively.