



GEOGRAPHY & MFL AT GOSDEN HOUSE

WHAT DO WE BELIEVE IS ESSENTIAL IN THE TEACHING AND LEARNING OF Geography and MFL FOR OUR GOSDEN LEARNERS?

Learning and being aware of geography and foreign languages provides an opening and exposure to other cultures, fostering a curiosity and deepening understanding of the world around us. We will focus on what our learners will be able to do and ensure the coverage of the national curriculum content is relevant, meaningful and purposeful. Our learners will have opportunities to experience geographical and MFL learning for practical purposes and respond to another language and its culture in a fun and engaging way. In doing this they have an opening to other cultures including the rich and varied communities that make out multi-cultural and vibrant country. By teaching Geography and MFL we will be preparing our learners for the challenges of the wider world, developing their life skills and challenging themselves in their own learning.

All of our learners, with whatever additional needs they have, will receive meaningful and relevant Geography and MFL education, experiencing exciting and satisfying knowledge in their own ability. Integral to this is our commitment to building Learning Power in our Gosden learners.

HOW DO WE DEVELOP, STRETCH AND NURTURE THE ESSENTIAL SKILLS AND KNOWLEDGE IN GEOGRAPHY ?

Our Geography & MFL curriculum is based on enquiry where pupils are encouraged to be inquisitive and actively engaged in their learning journey through being supported to explore the wider world around them in a geographical context. Many learning opportunities will start with key questions aimed at inspiring interest and curiosity. Building learning power is integral to all planning and delivery for our learners. This approach supports and strengthens all pupils 'Learning Habits/Muscles', our identified essential skills for life.

Our key pedagogical elements to the delivery of Geography and MFL at Gosden House

Child led and practical

The Geography and MFL curriculum is planned to be meaningful and relevant to our learners with topics carefully chosen with our learners interests and needs in mind to ensure their engagement, motivation and enthusiasm in their geographical and cultural journey. This will enable them to be excited about their learning and curious about the wider world around them. The learners need to be fully involved, exploring and discovering for themselves and drawing their own conclusions. They will have opportunities to delve into first hand experiences so that they can draw on this knowledge and relate it to previous and further learning. We aim to nurture and encourage our learners' passions and interests by providing and adaptable curriculum and teaching styles to increase enjoyment and so motivation, empowering them to take ownership of their own learning.

Geographical Skills

Students will be encouraged to access the geography curriculum through an enquiry led learning approach, with opportunities to ask questions and explore the answers through first hand experiences. Learners will make observations and use these to develop their geographical knowledge of the world around them. Teachers will present the learners with problems that will stimulate their interest and desire to understand where they are in relation to the





world around them. Awareness of human behaviour and how this impacts our world and environment will be a key teaching area across the school. To ensure all pupils can access this curriculum, learning will be appropriately differentiated, using approaches that enable pupils to be taught effectively and develop their geographical skills at a level appropriate for them.

Learning Outside the Classroom

Learning outside the classroom is an essential element for geography at Gosden House as children will develop their geographical skills and knowledge through seeing and doing. Exposure, interaction and experience outside of the confines of the classroom will bring the geographical concepts to life for the learners in a way that is relatable and meaningful. Children will experience a range of settings and contexts to develop their curiosity beyond their immediate school environment.

HOW DO WE KNOW OUR GEOGRAPHY AND MFL LEARNERS ARE ACTUALLY LEARNING? HOW DO OUR LEARNERS KNOW HOW THEY ARE DOING?

Many geographical and MFL learning skills are embedded in Gosden's Learning Habits/Learning Muscles particularly exploring, noticing, learning together and asking questions. Learning habits are essential skills for life and are reflected in termly ILP targets individualised for every learner. As part of our daily AFL, learners review their application of these skills after learning activity, to identify which we use and give their reasoning behind their choice. The way in which this is done varies appropriately through the school, showing progression and allowing learners to gradually reflect more deeply on their learning and the processes involved. Learner appropriate strategies are used to ensure teachers have a greater awareness of student's progress and how they are using their learning habits. The aim of this assessment is so that students have feedback about the development of their learning skills. Formative assessment strategies are used to assess pupils' levels of understanding (such as questioning and pupil voice to explain) both on a verbal and non-verbal level addressing the strengths of each individual learner. This is particularly important, as many of the topics covered can be new or non-first hand experiences. With Geography and MFL often being a hands on experience, Evisense, an online communication tool, provides an effective way for sharing engagement with learning and feedback to parents. This is incorporated with 'student voice' so that our learners are able to purposefully reflect on their own learning.

WHAT DO WE WANT FOR OUR FUTURE GOSDEN GEOGRAPHY AND MFL LEARNERS? (GOSDEN GRADUATE/GOSDEN HOUSE VISION/ GOSDEN TOOLKIT)

Our WIIFM (What's In It For ME) long term learning outcomes are nurtured and developed through our toolkit curriculum. Our Geography and MFL curriculum, Toolkit 'Life Tools, and their learning outcomes are fundamental in preparing our future Gosden graduates for life Post 16, supporting them in their future lives, including the workplace. All decisions made about the curriculum have the Toolkit and the knowledge of our learners at the heart of it.

Geography and MFL is key in developing the below life tools:

WIIFM: I have functional geography skills that I can use to be eager to learn and curious about the world around me.

WIIFM: I am developing the skills to be confident in my community and feel valued in making positive contributions. I am interested in the world outside my door and I want to play a part.

WIIFM: I am developing life skills to help me now and in the future so that I can lead a happy, independent and fulfilling life.

