




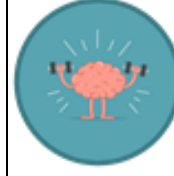


SECONDARY CURRICULUM

'A nurturing and responsive curriculum which serves our students.' Richard Baird OBE, Rochford Review

Our Secondary Curriculum is driven by and designed with the aim to nurture and develop our essential 'Key Tools' (refer to Gosden Graduate Toolbox Doc.) . These outcomes form our 'Gosden Graduate Toolbox' and as a Department we believe they are essential in preparing our Gosden Learners for their individual pathways post 16.

								
Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Qualifications and Achievements	Learning Muscles

YEAR 11 OVERVIEW 2023-2024

Subject			
Functional Maths <i>Exam</i>	<p>Pupils will follow the Edexcel Functional Skills Maths programme, which focuses on everyday life skills involving maths. Students apply what they have learned in KS3 to solve practical everyday maths-based problems and situations. During the year, we cover all four strands of maths: number, measure, geometry and statistics. Students will have the opportunity to sit accredited exams in the summer term.</p> <p>Home- Learning Opportunities: To practice handling real money, calculating change, total cost, to budget and join you at the supermarket. Can they find cheaper alternatives? Using internet-based maths interactive games on Education City. Giving opportunities to measure, for example in food preparation.</p>		
Functional English <i>Exam</i>	<p>Pupils will follow in the Edexcel Functional Skills English programme incorporating reading, writing and speaking and listening. This examination course gives students practical skills for the modern world and assesses whether students can use these skills in everyday situations. Students will have the opportunity to sit accredited exams in the summer term.</p>		

	<p>Home-Learning Opportunities: ask questions after listening to gauge their understanding. Support with reading food labels, timetables, road signs, instructions. Practice speaking on the phone by ordering a take-away or booking an appointment. Listening to the news, on either the radio or TV. Encourage writing thank you notes, postcards, keeping a diary, letter writing.</p>
<p>Careers <i>Coursework unit</i></p>	<p>Within our <i>ASDAN Personal and Social Development qualification</i>, learners will complete ‘Preparation for Work’. This provides learners with the opportunity to develop an understanding of the world of work and working with others, through a range of contexts and subject areas.</p> <p>We will also use this time to prepare our young adults for their next steps after Gosden House and provide them with the guidance they need to complete applications and interviews.</p> <p>Learners will also complete two weeks of work experience in Term 2.</p>
<p>Community Action <i>Coursework unit</i></p>	<p>This unit aims to enable learners to participate in local community activities and understand the benefits of these activities for themselves and the community. Students will be encouraged to become ‘Active Citizens’ by deciding on an issue that they feel strongly about either within their local, national or world community and find out ways in which they can support it.</p>
<p>RSE Summer Term</p>	<p>The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship. We may cover contraception, developing intimate relationships and resisting pressure to have sex (and not applying pressure). We discuss what acceptable and unacceptable behaviour in relationships is. This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed.</p> <p>During Term 2, we also have weekly visits from Peer Productions, who run their outreach programme: Generation Girls.</p>
<p>Morals <i>Coursework Unit</i></p>	<p>This year R.E. will focus on ethical and moral issues through discussion-based activities including presentations and debates. We will look at current issues in the media and local area, along with our own personal questions and hypothetical situations. In addition, this subject includes completing coursework towards our ASDAN qualification, this unit is ‘Dealing with Problems in Daily Life’ and looks at how we identify and tackle problems, as well as reviewing situations when they don’t always go the way we wanted them to.</p>

P.E

As part of their PE journey, our learners will be exposed to a range of different sports. They will learn skills related to each sport, which will enable them to enhance their abilities within that sport. They will explore the importance of a healthy lifestyle, and how this can be maintained.

Autumn Term 1 – Dance and Orienteering

Autumn Term 2 – Gymnastics and Indoor Athletics

Spring Term 1 – Football and Basketball

Spring Term 2 – Tennis and Badminton

Summer Term 1 – Athletics

Summer Term 2 – Cricket and Softball

**THURSDAY
MORNING
VOCATIONAL
OPTIONS**

*Coursework
units*

Arts award

Bronze Arts Award is a level 1 qualification, it is a one-year course aimed at inspiring learners to take an active part in arts activities as well as experiencing the arts as audience members. Learners research an artist/craftsperson who inspires them and develop their leadership skills through passing on their arts skills to others. Learners record their activities in an art portfolio.

OR

Animal care

Introduction to Animal Care

The aim of this Entry Level 3 exam unit is to enable learners to gain skills and understanding of the basic requirements of caring for an animal. They will learn to spot symptoms of ill-health in a variety of different animals and learn ways to treat as well as prevent it. They will learn about the varying characteristics of different breeds of animal, also the purposes of selective breeding. There will be hands-on, practical work throughout this course.

Cooking

Entry Food preparation, cooking and serving aims to enable learners to acquire the knowledge and skills required to prepare, cook and serve a range of dishes. Learning about hygiene and safety, use of equipment including the oven, following recipes, measuring, washing up, healthy eating, food groups, nutrition, balanced diets.

OR

Sports Leadership

Learners will learn how to develop their leadership and organisation skills, also looking at a healthy lifestyle and fair play in sport along with the role of the official and what opportunities there are within sport and the community.

**FRIDAY
MORNING
VOCATIONAL
OPTIONS**

*Coursework
Units*

Plant Care

This unit aims to enable learners to gain basic skills and understanding in the care of plants. Students will grow fruit, vegetables, herbs and flowers in the school's allotment and set up a Garden Shop in which to sell it. Activities will provide rich numeracy and literacy opportunities. Students will complete a weekly photographic diary, recording all the work they do to produce food and flower crops from seed (or cutting) to harvest.

OR

Computing

This is an exam based course, where learners will complete an EDEXCEL Functional skills ICT exam. Learners will improve their knowledge of everyday ICT skills, such as using Excel and PowerPoint. Through understanding these skills, learners will also explore other elements such as coding.

OR

Out and About

This historically popular course will equip learners with the skills and knowledge to access all the facilities that our local community has to offer. Students will be introduced to the local and wider community and gain a deeper understanding of their own place within the community, as well as their personal responsibilities of being a part of it. This will include an introduction of the facilities and amenities available to them, how to make the best use of them and what is expected from the students while accessing the services.

The students previously have shown a keen interest in visiting a local café. Here they will make a choice from the menu selection, order, and pay for their chosen item independently. Students will be encouraged to calculate the amount of change they may receive and store the money away securely themselves. We will be learning how to read bus and train timetables and putting what we have learned into action while catching the bus into Guildford.

OR

DT

Students will get creative in DT this year. They will begin by designing and making their own clocks. Followed by a full class project to design a sculpture that can be left in the Gosden grounds as a legacy for the current Year 11 group.

Qualifications:

All learners in KS4 will be working towards the ASDAN Personal and Social Development qualification. This can be delivered from E1 through to L1 and will enable learners to leave with an accredited qualification which covers core subjects such as PSHE, RSE, Careers and Community Action.

Some learners will complete qualifications as part of their vocational options. These range from WJEC coursework based units such as 'Introduction to Animal Care,' to accredited qualifications such as L1 Bronze Arts Award and Edexcel Functional Skills in ICT.

Some learners will complete accredited qualifications in their English and maths. We offer Pearson's Edexcel Functional Skills E1 through to L2 in both English and maths. Learners are entered for exams on an individual basis.

In addition:

Throughout the year, we also take part in a range of exciting opportunities which enrich the life skills of our learners.

Social Enterprise Project: Learners take part in a social enterprise project at a local café, The Forge. The learners are taught skills such as: working the till; managing the coffee machine; baking cookies and customer service. During the project, learners raise money through the sales of their cookies and have the opportunity to decide how that money is spent to benefit the school.

Work Experience: All learners take part in a two week work experience programme. Placements are found externally to meet their needs and interests. During this time, we see learners flourish in confidence as well as social skills.

Prom: The highlight of the year for the majority of our learners is prom. We join together with three other LAN schools in the area for a wonderful night of eating and drinking.

Residential: Learners are able to experience a 2 night away from home residential. On this trip, they will learn to work together as a team, they will build on their friendships and learn some valuable life lessons.

Travel Training: We believe it is imperative that all learners have experienced methods of different transport and we want to help them build those key skills and confidence with being out in the community. Throughout the year, we will take several bus and train journeys to facilitate their personal growth.

Enrichment Programme	<p>The enrichment programme is ran every lunchtime. Enrichment activities play an essential part in enhancing the learning experiences and school life of our students. Clubs are aimed at developing key life skills including teamwork, problem solving, creative thinking, self-esteem, healthy lifestyle choices, communication and social skills. Students are able to select the enrichment activities they would like to do each term. Enrichment clubs include coding, history, football, calm club, lego, hairdressing, judo, art and gardening.</p>