






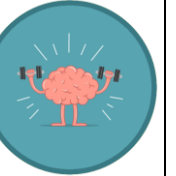




SECONDARY CURRICULUM

Year 9 Learning Journey 2023-24

Our Secondary Curriculum is driven by the aim to nurture and develop 10 essential 'Key Life Tools' (refer to Gosden Graduate Toolbox Doc) in our learners. These 'Life Tools' form our 'Gosden Graduate Toolkit' and we believe they are essential in preparing our Gosden Learners for their individual pathways post 16. Through 'tooling up' our learners we aim to develop a lifelong love of learning, building in them resilience and grit, so that when they leave Gosden House School they are better equipped to face life's challenges in a world that is forever changing.

									
Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Learning Muscles	Employability Skills and Qualifications	Sense of Belonging

Subject	AUTUMN	SPRING	SUMMER
Functional Maths	<p>Throughout their Maths learning journey, our learners will develop skills in the following areas;</p> <p>Number – Counting forwards and backwards, addition, subtraction, multiplication, division, fractions and place value, number system.</p> <p>Measure – Time, money, weight, length, capacity and temperature</p> <p>Geometry – Properties of 2D and 3D shapes including positions and directions</p> <p>Statistics – Carrying out surveys, interpreting data and presenting data in charts and graphs</p> <p>Functional Skills – Practical Maths in everyday situations throughout the curriculum.</p> <p><u>HOME LEARNING OPPORTUNITIES</u></p> <p>Lots of handling money opportunities , spending, budgeting and saving pocket money, number based online and board games , wearing a watch and talking about time including days of the week, months and the seasons, reading timetables.</p> <p>Free online Maths games - Top Marks, Oxford Owl, and Oak National Academy.</p>		

	<p><u>Homework</u> We believe that the purpose of homework is to allow our learners to further their learning in a creative and explorative way. Homework will be set every Friday and will be due the following Friday, it will be a practical activity that will allow them to consolidate their learning from that week. If your child is finding it tricky to complete their homework, please do get in touch as we can support them with their homework at school.</p>
<p>Functional Literacy</p>	<p>As part of their Literacy learning journey, our learners develop their reading, writing and spoken language skills. Our Learners will be exposed to a wide variety of texts such as; Stories, Poetry, Non-fiction and Plays (including Shakespeare). These texts will be used as 'vessels' to enable our learners to access a modified and individualised National Curriculum. A further aspect of their Literacy learning journey, will be explicit lessons dedicated to the teaching of spelling, punctuation and grammar. This will enable our learners to develop their skills in these areas, which they can then use throughout the rest of their learning journey.</p> <p><u>HOME LEARNING OPPORTUNITIES</u> Speaking – answer the phone at home. Practise speaking on the phone by ordering a take-away or booking an appointment. Listening – Listen to the news on either the radio or the TV; ask questions after listening to gauge their understanding. Reading – Support with reading food labels, timetables, road signs, instructions. Writing – Encourage writing thank you notes, postcards, keeping a diary.</p> <p><u>Homework</u> We believe that the purpose of homework is to allow our learners to further their learning in a creative and explorative way. Homework will be set every Friday and will be due the following Friday, it will be a written task that will allow them to consolidate their learning from that week. If your child is finding it tricky to complete their homework, please do get in touch as we can support them with their homework at school.</p>
<p>Computing</p>	<p>Within the Secondary Department, we deliver the Computing Curriculum throughout all subjects. This allows our learners to have many opportunities to engage with technology in a meaningful way, which will allow them to develop their functional ICT skills.</p> <p><u>HOME RESOURCES</u> NSPCC online, Child net, internetmatter.com. Our E-safety Co-ordinator is also available to support and guide parents.</p>
<p>Citizenship</p>	<p>As part of their Citizenship learning journey, our learners will investigate the real meaning of Citizenship. They will also explore the question; what makes a good citizen? They will consider their environments and the people around them. We will consider some of the things we do at home, at school, in our towns and villages, to improve our own lives and the lives of others. We will also think of ways to be a better citizen and work on some special projects to help our school.</p>
<p>Our World</p>	<p>Through the delivery of Our World which incorporates History, Geography, Languages and Science. Our aim is to encourage curiosity and creativity in our learners and provide them with real life opportunities for discovery and exploration. Each term the Learners will be presented with a question that will spark their creativity and curiosity for the chosen topic. This project-based approach supports our learners to develop all of their Learning Muscles.</p>

	<p style="text-align: center;"><u>Key Question – What are microbes?</u></p> <p>Please see below some examples of areas that we will aim to cover. As there will be many opportunities for our learners to take the lead in their project, some of the topics will arise during the planning stages of the project.</p> <p>History – Medicine through time.</p> <ul style="list-style-type: none"> • Find out about the life and times of Edward Jenner who created the world's first vaccine. • Learn about Alexander Flemming • COVID-19 • <p>Geography – Spread of Covid-19 and the impact it has on people, the economy and the environment. Research China where Covid-19 originated. Compare a country with a high covid rate and a low covid rate and discuss why this might be.</p> <p>Science – What are microbes? Virus, bacteria and fungi. Hand hygiene, Respiratory Hygiene, Vaccination</p> <ul style="list-style-type: none"> • Sneezing – how do germs spread. • Oral hygiene What are vaccines and anti-biotics • Food hygiene – food poisoning • Parasites • Useful microbes 	<p style="text-align: center;"><u>Key questions Would you have liked to live in Tudor times?</u></p> <p>Please see below some examples of areas that we will aim to cover. As there will be many opportunities for our learners to take the lead in their project, some of the topics will arise during the planning stages of the project.</p> <p>History – Tudor Britain, Hampton Court Palace, Spanish Armada, Christopher Columbus</p> <p>Geography –. Where is Hampton court? What is the importance of the river? The British Empire – allies and enemies. Trade Routes</p> <p>Science – Electricity wasn't invented in Tudor times, what sources of light could the Tudors have used? How could the Tudors make light so they could see at night? Why do you think electric lights are better than other light sources for lighting homes?</p>	<p style="text-align: center;"><u>Human rights Key Question – Why are rights so important?</u></p> <p>Please see below some examples of areas that we will aim to cover. As there will be many opportunities for our learners to take the lead in their project, some of the topics will arise during the planning stages of the project.</p> <p>History – Human Rights, Slave trade, Suffragettes, Stonewall, Equal Pay, EQUALITY and LGBTQ+ rights</p> <p>Geography – Is fair trade even fair? Borders of countries – how they've changed</p> <p>Science – The brain, tectonic plates, reproductive system, my body, keeping healthy</p> <p>Languages – Different languages spoken in the United Kingdom</p>
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<p>P.S.H.E.E/ (Personal, Social, Health and Economic Education)</p>	<p>Me and my relationships I know what bullying is I know that is wrong to bully someone I know how to ask for help if I am being bullied I know how to be kind to others I know what racism is I know it is wrong to treat people differently because of the colour of their skin</p> <p>Life skills I know how to ask for help if something online worries me I know what personal hygiene is I know how to use deodorant I know when I need to wash myself I can make a hot drink independently</p>	<p>My world & the wider world I can name some local communities I can think of a community I would like to join I can celebrate my own mistake I know that I can keep trying when I make a mistake I can plan again when I have made a mistake (task orientated)</p> <p>Relationships and Sex Education In RSE we recap changes our bodies go through during puberty, we talk about pregnancy and how babies are made. We also make 'flour babies' which we look after for a week to see how having a baby changes your life.</p>	<p>Health lifestyle and wellbeing I can sequence a familiar routine I can plan my bedtime routine with support I can plan my morning routine with support I know that there are no 'good' or 'bad' foods (all food gives you energy and is OK in balance) I know that food gives me energy I know that my body is not the most important part of me I know what mindfulness is I know some ways I can feel mindful <i>I know what mental health is</i> <i>I know my mental health is as important as my physical health</i> <i>I know some ways to care for my mental health</i></p> <p>Relationships and Sex Education We have a big focus on consent and being ready for dating and sex and that it is illegal to have sex before the age of 16. We discuss sexual attraction and how to manage this and diversity in sexuality and sexual attraction.</p>
<p>Science</p>	<p>Our Science curriculum is taught through 'Our World'. As part of this project-based learning, our learners will be able to access the Science National Curriculum through discovery and exploration. Please see the Our World section for some examples of areas that we will aim to cover. As there will be many opportunities for our learners to take the lead in their project, some of the topics will arise during the planning stages of the project.</p>		
<p>R.E.</p>	<p>Islam – What does it mean to be a servant of Allah? I can investigate what gives someone good character. I can explain what makes a good leader in society and understand how Muslims worship.</p> <p>Christianity- How are Christians active in</p>	<p>Christianity who was Jesus? I can investigate what truth is. I can look at the life, death and resurrection of Jesus through stories in the bible.</p> <p>Humanism: What does it mean to be good? I can investigate what would make society better. I can look at values and morals. I can</p>	<p>Christianity: what are some Christians' responses to persecution? I can understand what persecution is. I can investigate how people stand up for what they believe is right. I can look at how Christians respond to persecution.</p> <p>How do Sikhi people express their faith?</p>

	society? I can investigate how we can change the world for the better and how we know what is right.	investigate what sort of world Humanists would like to live in.	I can investigate celebrations and ceremonies important to Sikhs. I can investigate community and how we can help others.
Creative Arts	Through Music, Drama and Art we will be looking to build upon the topics we are studying in Our World. In Art we will be exploring 'microbes and bacteria'. We will be printing bacterial patterns and using different art skills to achieve this. In Music we will be playing instruments to make songs linked to our Topics and we will also have the opportunity to take part in choir sessions learning exciting songs. Through drama we will look to enhance our learning of 'Human rights' and also link in our English learning. It gives us a great opportunity to act in role and think about how others might be feeling.		
Careers	The Year 9 Careers curriculum is delivered through discrete weekly sessions, a programme of events, assemblies and class based activities throughout the year. The secondary curriculum focuses on the development of key life tools that are needed to be a successful Gosden Graduate and these life tools are signposted and talked about in lessons. All tutor bases have 'Class Jobs' and pupils are encouraged to apply for these roles. We hold a yearly Careers Week where pupils can research and experience different elements of the world of work. In our weekly sessions, we work on completing the unit 'Learning about workplaces' in readiness for KS4. We learn that there are different work places and different jobs. We match skills and qualifications needed for different jobs and see how these relate to the Gosden toolkit. We also look at our own skills and personal qualities to think about which jobs would suit us well.		
P.E.	Dance and Orienteering Yoga and Gymnastics	Football and Netball Tennis and Badminton	Athletics Cricket and Rounders
DT	Through our DT sessions we will be looking at textiles and different sewing techniques and stitches. We will also have the opportunity to investigate resistant materials and learn how to use some of the machines in our DT room correctly and safely.		
Food Studies	Each year group will have a term of Food studies. We will be looking at basic skills, hygiene, and cooking skills. We will be looking at healthy eating, a balanced diet and different food groups.		
Enrichment Programme	Enrichment activities play an essential part in enhancing the learning experiences and school life of our learners. These are aimed at developing their life tools including healthy relationships, emotional wellbeing and life skills. Learners are able to select the activities they would like to do, this helps them to further develop their Learning Muscles and become lifelong resilient Learners.		