

SECONDARY CURRICULUM

'A nurturing and responsive curriculum which serves our students.' Richard Baird OBE, Rochford Review

Our Secondary Curriculum is driven by and designed with the aim to nurture and develop our essential 'Key Tools' (refer to Gosden Graduate Toolbox Doc.) . These outcomes form our 'Gosden Graduate Toolbox' and as a Department we believe they are essential in preparing our Gosden Learners for their individual pathways post 16.

								
Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Qualifications and Achievements	Learning Muscles

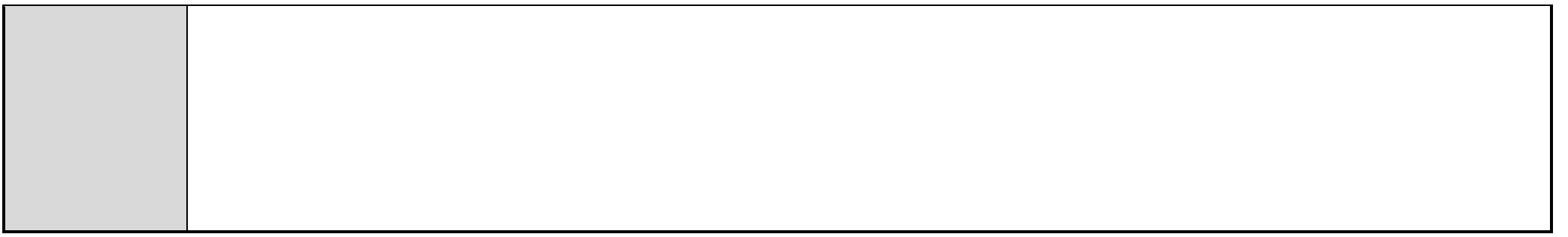
YEAR 10 OVERVIEW 2022-2023

Subject	AUTUMN	SPRING	SUMMER
Functional Maths <i>Exam</i>	<p>Pupils will participate in the Edexcel Functional Skills Maths programme, which focuses on everyday life skills involving maths. Students apply what they have learned in KS3 to solve practical everyday maths-based problems and situations. During the year, we cover all four strands of maths: number, measure, geometry and statistics. Students will have the opportunity to sit accredited exams in the summer term.</p> <p>Home- Learning Opportunities: To practice handling real money, calculating change, total cost, to budget and join you at the supermarket. Can they find cheaper alternatives? Using internet-based maths interactive games on Education City. Giving opportunities to measure, for example in food preparation.</p>		

<p>Functional English</p> <p><i>Exam</i></p>	<p>Pupils will participate in the Edexcel Functional Skills English programme incorporating reading, writing and speaking and listening. This examination course gives students practical skills for the modern world and assesses whether students can use these skills in everyday situations. Students will have the opportunity to sit accredited exams in the summer term.</p>
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	<p>Home-Learning Opportunities: ask questions after listening to gauge their understanding.</p> <p>Reading – Support with reading food labels, timetables, road signs, instructions</p> <p>Speaking – answer the phone at home. Practice speaking on the phone by ordering a take-away or booking an appointment.</p> <p>Listening – listening to the news, on either the radio or TV.</p> <p>Writing – encourage writing thank you notes, postcards, keeping a diary, letter writing.</p>
<p>Making the most of leisure time</p> <p><i>Coursework unit</i></p>	<p>Within our <i>ASDAN Personal and Social Development qualification</i>, learners will complete ‘Making the most of leisure time’. This provides learners with the opportunity to try out a range of activities that they might enjoy pursuing outside school, and continuing once they are adults. They will also get to opportunity to find out how they might use their leisure time outside of home and school, for example at the gym.</p>
<p>Working towards goals</p> <p><i>Coursework unit</i></p>	<p>This unit aims to enable learners to assess their own strengths and areas for improvement, and choose a particular goal that they would like to achieve. Learners will be encouraged to challenge themselves to try something new or develop a particular skill. They will then work on these goals throughout the year reviewing their progress at regular intervals.</p>
<p>Personal safety in the home and community</p> <p><i>Coursework unit</i></p>	<p>In this unit learners will learn how to identify risks and possible dangers in their own home, as well as out and about. They will have the opportunity to try out a number of activities, paying close attention to how to carry out these activities safely whilst being aware of the risks. They will also get the opportunity to go out into the local community safely.</p>

Managing social relationships <i>Coursework unit</i>	<p>In this unit learners will work on developing their communication skills. They will practise the different sorts of conversations they will need to have with friends, adults and people they may need to speak to when out and about. As part of this they will look at the sorts of questions they can ask others, recognising different types of body language and how to keep a conversation going.</p>
RSE Summer Term	<p>The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship. We may cover contraception, developing intimate relationships and resisting pressure to have sex (and not applying pressure). We discuss what acceptable and unacceptable behaviour in relationships is. This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed.</p> <p>During Term 2, we also have weekly visits from Peer Productions, who run their outreach programmes: Generation Girls and Generation Guys.</p>
R.E. <i>Coursework Unit</i>	<p>Moral issues</p> <p>This year R.E. will focus on ethical and moral issues through discussion-based activities including presentations and debates. We will look at current issues in the media and local area, along with our own personal questions and hypothetical situations.</p>
P.E	<p>As part of their PE journey, our learners will be exposed to a range of different sports. They will learn skills related to each sport, which will enable them to enhance their abilities within that sport. They will explore the importance of a healthy lifestyle, and how this can be maintained.</p> <p>Autumn Term 1 – Dance and Orienteering Autumn Term 2 – Gymnastics and Indoor Athletics Spring Term 1 – Football and Basketball Spring Term 2 – Tennis and Badminton Summer Term 1 – Athletics Summer Term 2 – Cricket and Softball</p>



**THURSDAY
MORNING
OPTIONS**

*Coursework
units*

Arts award

Bronze Arts Award is a level 1 qualification, it is a one-year course aimed at inspiring learners to take an active part in arts activities as well as experiencing the arts as audience members. Learners research an artist/craftsperson who inspires them and develop their leadership skills through passing on their arts skills to others. Learners record their activities in an art portfolio.

OR

Animal care

Introduction to Animal Care

The aim of this Entry Level 3 exam unit is to enable learners to gain skills and understanding of the basic requirements of caring for an animal. They will learn to spot symptoms of ill-health in a variety of different animals and learn ways to treat as well as prevent it. They will learn about the varying characteristics of different breeds of animal, also the purposes of selective breeding. There will be hands-on, practical work throughout this course.

OR

Cooking

Entry Food preparation, cooking and serving aims to enable learners to acquire the knowledge and skills required to prepare, cook and serve a range of dishes. Learning about hygiene and safety, use of equipment including the oven, following recipes, measuring, washing up, healthy eating, food groups, nutrition, balanced diets. We will also be running our Gosden Bakehouse coffee shop, which enables learners to develop their communication and money handling skills through a weekly hot drink and baked good delivery service within school.

OR

Sports Leadership

Learners will learn how to develop their leadership and organisation skills, also looking at a healthy lifestyle and fair play in sport along with the role of the official and what opportunities there are within sport and the community.

**FRIDAY
MORNING
OPTIONS**

*Coursework
Units*

Plant Care

This unit aims to enable learners to gain basic skills and understanding in the care of plants. Students will grow fruit, vegetables, herbs and flowers in the school's allotment and set up a Garden Shop in which to sell it. Activities will provide rich numeracy and literacy opportunities. Students will complete a weekly photographic diary, recording all the work they do to produce food and flower crops from seed (or cutting) to harvest.

OR

Computing

This is an exam based course, where learners will complete an EDEXCEL Functional skills ICT exam. Learners will improve their knowledge of everyday ICT skills, such as using Excel and PowerPoint. Through understanding these skills, learners will also explore other elements such as coding

OR

Out and About

This historically popular course will equip learners with the skills and knowledge to access all the facilities that our local community has to offer. Students will be introduced to the local and wider community and gain a deeper understanding of their own place within the community, as well as their personal responsibilities of being a part of it. This will include an introduction of the facilities and amenities available to them, how to make the best use of them and what is expected from the students while accessing the services.

The students previously have shown a keen interest in visiting a local café. Here they will make a choice from the menu selection, order, and pay for their chosen item independently. Students will be encouraged to calculate the amount of change they may receive and store the money away securely themselves. We will be learning how to read bus and train timetables and putting what we have learned into action while catching the bus into Guildford.

OR

DT

Students will work on a series of small projects throughout the year developing their research, design and make skills. Students will understand the importance of considering their user when designing. They will learn how to use a variety of tools and equipment to make products out of resistant and textile materials. They will begin by designing and making their own clocks, before moving onto individual projects designed to improve the school environment.

Qualifications:

All learners in KS4 will be working towards the ASDAN Personal and Social Development qualification. This can be delivered from E1 through to L1 and will enable learners to leave with an accredited qualification which covers core subjects such as PSHE, RSE, Careers and Community Action.

Some learners will complete qualifications as part of their vocational options. These range from WJEC coursework based units such as 'Introduction to Animal Care,' to accredited qualifications such as L1 Bronze Arts Award and Edexcel Functional Skills in ICT.

Some learners will complete accredited qualifications in their English and maths. We offer Pearson's Edexcel Functional Skills E1 through to L2 in both English and maths. Learners are entered for exams on an individual basis.

Enrichment Programme	<p>The enrichment programme is ran every lunchtime. Enrichment activities play an essential part in enhancing the learning experiences and school life of our students. Clubs are aimed at developing key life skills including teamwork, problem solving, creative thinking, self-esteem, healthy lifestyle choices, communication and social skills. Students are able to select the enrichment activities they would like to do each term. Enrichment clubs include computer club, dance, outdoor playground activities, Judo, board games and craft club.</p>