






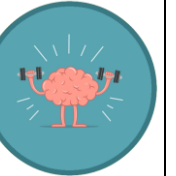




SECONDARY CURRICULUM

Year 7 Learning Journey 2023-24

Our Secondary Curriculum is driven by the aim to nurture and develop 10 essential 'Key Life Tools' (refer to Gosden Graduate Toolbox Doc) in our learners. These 'Life Tools' form our 'Gosden Graduate Toolkit' and we believe they are essential in preparing our Gosden Learners for their individual pathways post 16. Through 'tooling up' our learners we aim to develop a lifelong love of learning, building in them resilience and grit, so that when they leave Gosden House School they are better equipped to face life's challenges in a world that is forever changing.

									
Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Learning Muscles	Employability Skills and Qualifications	Sense of Belonging

Subject	AUTUMN	SPRING	SUMMER
Functional Maths	<p>Throughout their Maths learning journey, our learners will develop skills in the following areas;</p> <p>Number – Counting forwards and backwards, addition, subtraction, multiplication, division, fractions and place value, number system.</p> <p>Measure – Time, money, weight, length, capacity and temperature</p> <p>Geometry – Properties of 2D and 3D shapes including positions and directions</p> <p>Statistics – Carrying out surveys, interpreting data and presenting data in charts and graphs</p> <p>Functional Skills – Practical Maths in everyday situations throughout the curriculum.</p> <p><u>HOME LEARNING OPPORTUNITIES</u></p> <p>Lots of handling money opportunities , spending, budgeting, cooking together and saving pocket money, number based online and board games , wearing a watch and talking about time including days of the week, months and the seasons, reading timetables.</p> <p>Free online Maths games - Top Marks, Oxford Owl, and Oak National Academy.</p>		

	<p><u>Homework</u> We believe that the purpose of homework is to allow our learners to further their learning in a creative and explorative way. Homework will be set every Friday and will be due the following Friday, it will be a practical activity that will allow them to consolidate their learning from that week. If your child is finding it tricky to complete their homework, please do get in touch as we can support them with their homework at school.</p>
<p>Functional Literacy</p>	<p>As part of their Literacy learning journey, our learners develop their reading, writing and spoken language skills. Our Learners will be exposed to a wide variety of texts such as; Stories, Poetry, Non-fiction and Plays. These texts will be used as 'vessels' to enable our learners to access a modified and individualised National Curriculum. A further aspect of their Literacy learning journey, will be explicit lessons dedicated to the teaching of spelling, punctuation and grammar. This will enable our learners to develop their skills in these areas, which they can then use throughout the rest of their learning journey.</p> <p><u>HOME LEARNING OPPORTUNITIES</u> Speaking – answer the phone at home. Practise speaking on the phone by ordering a take-away or booking an appointment. Listening – Listen to the news (Newsround) on either the radio or the TV; ask questions after listening to gauge their understanding. Reading – Support with reading food labels, timetables, road signs, instructions. Writing – Encourage writing thank you notes, postcards, keeping a diary.</p> <p><u>Homework</u> We believe that the purpose of homework is to allow our learners to further their learning in a creative and explorative way. Homework will be set every Friday and will be due the following Friday, it will be a written task that will allow them to consolidate their learning from that week. If your child is finding it tricky to complete their homework, please do get in touch as we can support them with their homework at school.</p>
<p>Computing</p>	<p>Within the Secondary Department, we deliver the Computing Curriculum throughout all subjects. This allows our learners to have many opportunities to engage with technology in a meaningful way, which will allow them to develop their functional ICT skills.</p> <p><u>HOME RESOURCES</u> Touch Typing Practise – BBC Dance Mat Microsoft Powerpoint – make Powerpoints on areas of interest and then present them to family. With support and guidance research 'Our World' topics and then share research with teacher. NSPCC online, Child net, internetmatter.com. Our E-safety Co-ordinator is also available to support and guide parents regarding keeping happy and safe online.</p>
<p>Citizenship</p>	<p>As part of their Citizenship learning journey, our learners will investigate the real meaning of Citizenship. They will also explore the question; what makes a good citizen? They will consider their environments and the people around them. We will consider some of the things we do at home, at school, in our towns and villages, to improve our own lives and the lives of others. We will also think of ways to be a better citizen and work on some special projects to help our school.</p>

Our World	Through the delivery of Our World which incorporates History, Geography, Languages and Science. Our aim is to encourage curiosity and creativity in our learners and provide them with real life opportunities for discovery and exploration. Each term the Learners will be presented with a question that will spark their creativity and curiosity for the chosen topic. This project-based approach supports our learners to develop all of their Learning Muscles.											
	<p align="center"><u>Movement and Migration</u> <u>Key Question – Why do living things migrate?</u></p> <p>Please see below some examples of areas that we will aim to cover. As there will be many opportunities for our learners to take the lead in their project, some of the topics will arise during the planning stages of the project.</p> <p>History – The Windrush Generation Geography – Population and Urbanization Science – Animal Migration & Adaptation Languages – Different languages spoken in the United Kingdom</p>		<p align="center"><u>Gosden House</u> <u>Key Question - What would it have been like living in Gosden House during the Georgian Period?</u></p> <p>Please see below some examples of areas that we will aim to cover. As there will be many opportunities for our learners to take the lead in their project, some of the topics will arise during the planning stages of the project.</p> <p>History – Life of children during the Georgian Period. Geography – Comparison of the land surrounding Gosden. Science – Forces and Materials. Languages – Explore the languages of the Georgian Period; English, Latin, French and Italian.</p>		<p align="center"><u>Climate Change</u> <u>Key Question – How are we damaging our world?</u></p> <p>Please see below some examples of areas that we will aim to cover. As there will be many opportunities for our learners to take the lead in their project, some of the topics will arise during the planning stages of the project.</p> <p>History – The Ice Age Geography – Climates Science – Weather Languages – Explore the languages and cultures of countries across the globe.</p>							
P.S.H.E.E/ (Personal, Social, Health and Economic Education)	<p align="center"><u>Autumn 1</u> <u>My World and the Wider World</u></p> <p>Our learners will explore the idea of community, and consider the benefits of being part of a</p>		<p align="center"><u>Autumn 2</u> <u>Me and My Relationships</u></p> <p>Our learners will explore the idea of role models, and develop their understanding of what makes a positive role model.</p>		<p align="center"><u>Spring 1</u> <u>Health Lifestyle and Wellbeing</u></p> <p>Our learners will explore mental health, and will develop their understanding of how to support their</p>		<p align="center"><u>Spring 2</u> <u>Relationships and Sex Education</u></p> <p>Our learners will explore the term relationships, and will develop their understanding of different types of</p>		<p align="center"><u>Summer 1</u> <u>Relationships and Sex Education</u></p> <p>Our learners will explore the term puberty, and will develop their understanding of how our bodies change during puberty.</p>		<p align="center"><u>Summer 2</u> <u>Life Skills</u></p> <p>Our learners will develop their Life Skills in a range of areas from cooking to shopping.</p>	

	community.		own mental health.	relationships.		
Science	Our Science curriculum is taught through 'Our World'. As part of this project-based learning, our learners will be able to access the Science National Curriculum through discovery and exploration. At the start of Year 7 our learners will take part in a Learning Power workshop – My Amazing Brain. Through this workshop our learners will explore the areas of the brain, their functions and the importance of looking after our brains. Please see below some examples of areas that we will aim to cover. As there will be many opportunities for our learners to take the lead in their project, some of the topics will arise during the planning stages of the project.					
	<u>Movement and Migration</u> Animal Migration and Adaptation Evolution and Inheritance Food chains		<u>Gosden House</u> Forces Materials Steam Power		<u>Climate Change</u> Weather Systems The Water Cycle Pollution	
R.E.	<p>What helps Hindus (Santanis) to worship? To investigate the religious practices of Hindus and how these influence home and family life, linking them with important Hindu beliefs.</p> <p>Why should Hindus live a good life? To explore what a good life may include and how Hindus make choices according to their religion.</p>		<p>Humanism: How do non-religious people celebrate new life? To explore the beliefs of humanists and how welcoming a new life is important for many people. Learners will draw on their own experiences of milestones and events in their life.</p> <p>Christianity: What do Christians believe about the Messiah – and why is it good news? To explore the connections between the old testament about the Messiah and events from the life of Jesus.</p>		<p>Christianity: For Christians, what difference does it make to belong to God's Kingdom? To understand how Christians believe they are called to live in a way enabled by the Holy Spirit.</p> <p>What does it mean to live a good life? To use knowledge of different faiths, religions and encounters, with the experience of life in different communities to answer key questions.</p> <p>How is God Three – and yet One? To explore the Christian concept of the Trinity and investigate how some Christians express their ideas and beliefs in words and art.</p>	
Creative Arts	Each Wednesday morning our learners take part in a Creative Arts carousel, this incorporates; Drama, Dance, Art & Design, Music and Design and Technology. These lessons are taught by subject specialists and are a fantastic opportunity for our learners to explore their curiosity of the world and to express their individuality and creativity. Our delivery of Creative Arts allows our learners to explore their curiosity of learning and express their thoughts and feelings creatively. Through this experiential approach, we are able to nurture a lifelong love of learning within our learners and equip them with the tools they will need as a Gosden Graduate.					
Careers	The Year 7 Careers curriculum is delivered through a programme of events, assemblies and class based activities throughout the year, which aim to help our learners to really begin to develop further their understanding of the world of work and the skills and qualities they need to develop to play a successful role in it. The secondary curriculum focuses on the development of key life tools that are needed to be a successful Gosden Graduate and these life tool are signposted and talked about in lessons. All tutor bases have 'Class Jobs' and					

	pupils are encouraged to apply for these roles. In addition to this we hold a yearly Careers Week where pupils can research and experience different elements of the world of work
P.E.	As part of their PE journey, our learners will be exposed to a range of different sports. They will learn skills related to each sport, which will enable them to enhance their abilities within that sport. They will explore the importance of a healthy lifestyle, and how this can be maintained. Autumn Term 1 – Dance and Orienteering Autumn Term 2 – Gymnastics and Indoor Athletics Spring Term 1 – Football and Basketball Spring Term 2 – Tennis and Badminton Summer Term 1 – Athletics Summer Term 2 – Cricket and Softball
Textiles	As part of their DT journey, our learners will have a term of Textiles. They will explore different techniques to use for sewing and will use these new skills in their own creations.
Food Studies	Each year group will have a term of Food studies. We will be looking at basic skills, hygiene, and cooking skills. We will be looking at healthy eating, a balanced diet and different food groups.
Enrichment Programme	Enrichment activities play an essential part in enhancing the learning experiences and school life of our learners. These are aimed at developing their life tools including healthy relationships, emotional wellbeing and life skills. Learners are able to select the activities they would like to do, this helps them to further develop their Learning Muscles and become lifelong resilient Learners.