



GOSDEN HOUSE SCHOOL

PERSON SPECIFICATION Part-time Drama Teacher

Requirements	Essential	Desirable
EDUCATION AND EXPERIENCE	<ul style="list-style-type: none">• Degree level industry specific qualification.• Experience teaching children with moderate and complex learning difficulties.• Experience teaching drama and/ or performing arts in an educational context.	<ul style="list-style-type: none">• Qualified Teacher Status• Specific SEN qualification• Knowledge of the SEN Code of Practice• Experience teaching in Primary phase.

Requirements	Essential	Desirable
SKILLS, KNOWLEDGE & ABILITIES	<ul style="list-style-type: none"> • An understanding of the different ways in which children learn and adapting pedagogical approaches to overcome barriers to learning and build on individual strengths. • Evidence of the ability to organise the curriculum appropriately for pupils of mixed abilities, aptitudes and educational needs through differentiated planning, preparation, monitoring and assessment. • Evidence of subject specific expertise in Drama. • Evidence of the ability to understand and respond to the emotional and communication needs of learners, including behaviours. • Evidence of good interpersonal skills and the ability to work collaboratively with colleagues and external professionals. • Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues. • An understanding of the responsibility of the teacher with regard to the health and safety of pupils in their care; including safeguarding procedures. • Evidence of a commitment to the Gosden Values of Diversity, Equity, Inclusion and Belonging both in service delivery and employment, and an understanding of its effective operation within a school. An ability to ensure that each child's identity is respected and maintained and enhanced and that stereotypes are challenged in a sensitive way. • An excellent drama teacher. 	<ul style="list-style-type: none"> • Knowledge of pastoral approaches when working with vulnerable young people. • Creative flair and plenty of energy. • Knowledge of Arts Award. • Connected with arts based network in the local area. • Ability to modify the National Curriculum to meet the needs of learners with additional needs. • Ability to adapt pedagogy and approach to best engage a range of learners. • Skilled in supporting children with communication difficulties. • Skilled in managing a team of support staff in lessons.

Skills, Knowledge and Abilities (continued)	<ul style="list-style-type: none"> • Genuine passion in wanting to teach children with additional needs and to use Drama to offer them enhanced opportunities at school and as they move into Post-16. • Up to date with current legislation and initiatives and a comprehensive understanding of the National Curriculum. • Effective IT skills. • Knowledge and experience of Safeguarding children and young people with additional vulnerabilities. 	
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Requirement	Essential	Desirable
PERSONAL QUALITIES	<ul style="list-style-type: none"> • An enjoyment of teaching. • Creative and enthusiastic. • Committed to the safeguarding and pastoral care of all pupils. • Excellent interpersonal and communication skills. • Highly motivated, flexible and resilient. • Ability to time manage and meet deadlines. • Ability to build positive relationships with pupils, parents, governors and multi-agency teams/ • Ability to collaborate with and support colleagues. 	

	<ul style="list-style-type: none">• Willingness to attend to & help with pupils' personal and pastoral care.• Knowledge of best practice and procedures with regard to safeguarding and promoting the welfare of our students.• Ability to problem solve.• Committed to promoting equality and advocating for all pupils.	
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