



GOSDEN HOUSE SCHOOL GOSDEN NEWS

10th May 2024

Welcome to the Spring edition of the Gosden newsletter! Those of us who have been here for a few years know that this is a big event around here – the classrooms are abandoned and we move our learning into the garden and playground.

Some of you will know that we use the produce grown in our garden in the school dinners. We are very lucky to have fresh, nutritious food, and I will soon be launching a new Healthy Lunches campaign. Growing bodies need good fuel to be their best.

Next week Year 11 are going on their residential trip. The forecast is not so bright, but I'm sure they will love the adventure. Good luck to them all!

Coming up soon is our Gosden Values week. We will spend the whole week exploring our own identities and appreciating others in our Gosden family and wider community, looking at Diversity and Belonging. We will even try some different foods, as Mel goes global in the menu.

Finally I'd like to thank those who supported Angus in his Walkies challenge. With Year 9 in tow, he walked 80 miles and raised £500 for Cancer research!

Cindy O'Sullivan, Head Teacher

Cindy



DATES FOR THE DIARY

23rd May – PTA Coffee Morning – 10am

27th – 31st May – Half Term

w/c 17th June – Cultural Celebration Week

26th June – Sports Day

28th June – Year 11 Leavers

28th June – PTA Coffee Morning – 10am

10th July – GOSFEST and Meet the Teacher

15th July – PTA Coffee Morning – 10am

19th July – 1.30pm End of Summer term



Free
activity sessions

For 7-16 year olds
Local to you, after Easter
Sign-up from 1st March onwards

Book your place
- scan the code
bit.ly/3Z828d8

- Join with friends!
- Dance, Judo, Basketball, Girls Touch Rugby, Tennis, Bocce, Row/Bike/Run
- Friendly, supportive coaches
- Everyone's a beginner
- Make new mates local to you

It's fun, its free and there's loads and loads of activities you can do" - Lara
"We were blown away with the games and what was available" - Parent

[Book now](#)



RECENT PARENTMAILS

Year 11 Leavers
Assembly Save the
Date

Magic Illusion
Workshop
Surrey Youth
Games

Gosden Values
Focus Week

Marwell Zoo Trip
Suncream, Hats
and Water Bottles

The new stage is now completed in the walled garden!



The painted stones are out in the allotment



Happy Pigs, Poppy & Willow

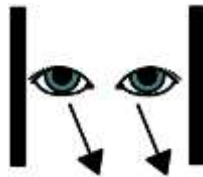


The house for the pygmy goats is nearly finished. A wren has nested in the barn and you can see her tiny fledglings!

This half-term, our learning has centred around our topic of 'Minibeasts'. We have loved getting to grips with this topic, uncovering lots of information about different bugs. At the start of this half-term, we received letters from Prof Nick, an Entomologist, asking for our help with his research. We sent him back letters, explaining that Ladybirds have spots and that bumblebees have 6 legs. We let him know what our favourite Minibeasts were, and he popped in to give us a book about his favourite, the spider!



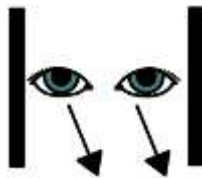
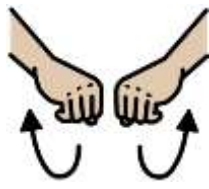
R O B I N S



In our Maths learning, we began by exploring part-whole models, to understand different ways in which we could make the numbers to 5, and then to 10. We then introduced the concept of capacity, and have been busy exploring a range of containers in the water trays, identifying when they are 'full', 'nearly full', 'half full' and 'empty'. We are very excited to begin to compare containers, and contrast which containers hold the most and which hold the least.

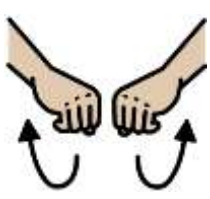


In **Literacy**, Rabbits have been learning Minibeast Makaton signs and created a fantastic video to present in Assembly! Rabbits have also been using their **'Keep Trying'** Habit to answer 'wh' Colourful Semantic questions and to write about Minibeasts using their phonics knowledge!



In Numeracy, Rabbits have been using their **'Noticing'**, 'Learning Together' and **'Exploring'** Habits to delve into learning about Money and Fractions. Rabbits have particularly enjoyed learning outdoors; exploring how to share equally in the Forest School 'sweet shop' and 'pizza parlour.' This week, We have started their learning on Shapes and are excited for their shape hunt around the school in our next lesson

Rabbits have been **Creative** and Curious this half-term; **Exploring** Minibeasts in their different habitats, making observational drawings, using instruments to make Minibeast music and learning about caring for Minibeasts in RE



Our Happy & Healthy focus this half-term is on Life Skills and Self-Care. Rabbits have used their **'Keep Trying'** Habits to practice their dressing skills and requesting in different role-play scenarios. This week, Rabbits have been learning all about how bees make honey and have used their **'Noticing'** and **'Listening'** Habits to follow instructions to make a honey sandwich



R A B B I T S



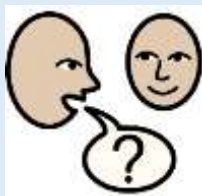
B A D G E R S

Badger Class have started this term enthusiastically after the Easter holidays.

In Maths, we have been working on doubles. We have used our **Challenge** Learning Habit to find and solve double dice, double Numicon, double cubes, double dominoes and doubles in part, part, whole models! What a lot of doubles!



This half term, our Creative and Curious topic is Green Planet, so we are using our **Exploring** Learning Habit to find out about plants. We went on a plant hunt, we are planting bulbs and seeds in our allotment square, finding out about the parts of a plant and what a plant needs to grow. In RE we are using our **Asking Questions** Learning Habit to find what is important to Muslim families.



We started the term by working on the story The Lion and the Mouse. We thought about how the mouse moved and how the lion felt. We used drama to tell the story and then sequenced it using pictures.

Our phonics learning continues... we know Phase 2 sounds and we are practising writing the letters using correct letter formation. We are using our **Listening** and **Keep Trying** learning habits to blend the sounds together to read words.

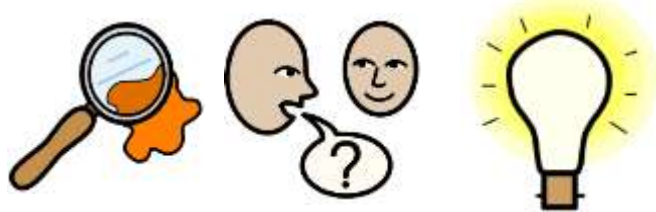


Squirrels have had a fantastic start to their summer term, getting stuck into their learning, being curious and asking lots of questions.

In Literacy we have been learning about nonsense poetry, and looked at two poems by Edward Lear "The Pobble who has no Toes" and "The owl and the pussycat". We have loved how silly they are and all the made up creatures and words. We have enjoyed making our own rhyming couplets.



S Q U I R R E L S



In Maths we have been learning about multiplication. We have practiced counting in 2s, 5s and 10s, making equal groups of objects and exploring arrays.

Our topic this term is Rivers and Canals. In Science we have been learning about local habitats and spent time exploring the school grounds to see what creatures live here. We have been classifying animals into groups such as vertebrates and invertebrates and recently did a pond dipping survey of our pond at Gosden to find out what wildlife lives there.

Squirrels have also enjoyed doing some computing this term. We have been creating digital art and learning how to use paint. This has also given us the opportunity to become more confident laptop users, logging on, navigating the windows desktop and finding applications. We have also been learning about computer hardware and vocabulary.

We are enjoying the sun and looking forward to the rest of the summer term.



WOODPECKERS

Woodpeckers have been focusing on their **'Noticing'** and **'Explaining'** Learning Habits in their Math's learning over the last few weeks. The Woodpeckers have used the outdoor learning environment to count, share and multiply as they took part in activities such as the outdoor sweet shop, pizzeria and challenge games. It was wonderful to see and hear so much mathematical language and learning as the children took on the challenge to **'Explain'** their understanding and show others what they were doing and say how they did it.



In Literacy, we have been **'Exploring'** poetry through nonsense rhymes by Edward Lear. Woodpeckers have compared a selection of his poetry and begun to analyse the techniques and vocabulary used in this genre. We have used our **'Creative'** Learning Habit to think of new adjectives to describe the wild and wonderful character's features, act them out through role play and **'Challenge'** ourselves to create our own nonsense rhyming couplets.

In our class plot we have planted beetroot, courgette and seed potatoes.



This term we are learning about rivers. We have been learning all about the water cycle and have done some fun experiments to understand some of the stages in the water cycle. We made rain in a jar. To do this we had to put water in the jar and shaving foam on top. We then mixed blue food colouring and water to use as rain drops. This was dropped onto the shaving foam and then the rain fell into the water. We also made water in a bag to see if we could get it to evaporate in the sun and create rain drops to fall back into the water at the bottom of the bag.

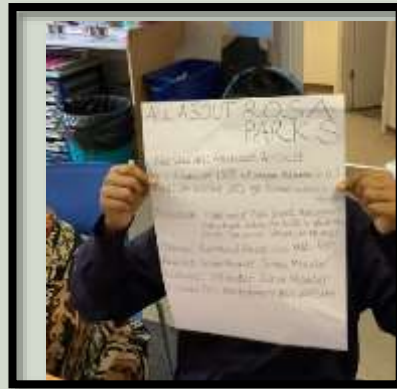
We used our **Getting Ready** Learning Muscle to get all the equipment we needed. We also used our **Working Together** Learning Muscle to help each other complete the task. We really enjoyed being creative with these experiments.

Later on in the term we are looking forward to going on a river boat and exploring the rivers in the local area.

This newsletter article was written by Melissa, Madiha and Louisa in Year 8.



In Year 9 our Topic is all about 'Human Rights'. We have been learning about apartheid, equality, the UN human rights and much more. It has even made it into our Music lessons. In Music, we have been learning songs written by Bob Marley. He wrote songs about peace, love and equality. We have really enjoyed getting to play the cool reggae rhythms and using our **Learning Together** muscles to make the song!



We have thought hard about some of the significant figures in history who fought for black rights. We found out about Rosa Parks, Martin Luther King Jr and Nelson Mandela. We used our ICT toolbox skills to help us research these famous individuals and find out why they are so important.

We have also been busy out in the garden. We used our getting ready muscle to prepare the soil for our plants and have now planted our seeds. As a class, we decided we wanted to try to grow peas, carrots and tomatoes. Fingers crossed we get lots of delicious veg to taste



We have been getting outside for our learning over the past week, making the most of the sunshine! In English lessons we have been taking our writing work outside into the walled garden, and in Maths we have been practising our measuring skills on the playground.

We have been supporting our friends in Year 11 who have been taking exams, and getting some tips to prepare for us coming up in the next few weeks. Along with our reading and writing we have been working on our conversation skills, practising turn taking and asking questions.



We also finished off a project for our KS4 common room – an aspirations tree! Our Aspirations Advisor Sandra challenged us to make this as a way of displaying all of our hopes and wishes for the future. Everyone wrote something on one of the leaves and we plan to keep adding to it over the years.



In PSHE we have been continuing to learn how to be safe and independent in our homes. Last week we helped out by doing the washing for the food studies room. We learnt about how to use the washing machine safely, and came up with some great tips such as 'don't forget to check your pockets!'



Key Stage Four Computing class have been busy working on their end of year leavers presentation using Powerpoint. We have practiced lots of skills including adding sounds, pictures and video clips. We have had some fun editing pictures too, here are some of our favourites.





Within Careers education, there are eight Gatsby Benchmarks that act as a framework for world-class careers provision and have been adopted as part of the Government's Careers Strategy within schools and colleges

I have discovered a brilliant website that is interactive and it covers Labour Market Information (LMI) which is Gatsby Benchmark 2. It is aimed at SEND so really accessible for our learners.



“This platform was created to ensure young people educated in special schools or those that have an EHCP can access careers information relevant to their needs. Every SEND student and their parents/carers should have access to good quality information about future study options, labour market opportunities and the Local Offer. The Coast2Capital Careers Hub, Your Future site aims to offer this information in an accessible and easy format”

Please have a look and browse with your young person, and there are audio bars accessible if reading is tricky. I will aim to share with staff in the summer term. This is the website:

<https://coast2capital.yourfutures.uk>

If you have a young person who is thinking about college for a future pathway there are some open events coming up... *for some of these you may need to have a look at the college website and register/book online*

Brooklands College

Saturday 18th May 2024 10.00am - 12.30pm

If you have any worries or questions please don't hesitate to contact me by phone on 01483 892008 or by email s.tidbury@gosden-house.surrey.sch.uk

Sandra Tidbury, Aspirations Advisor

INCLUSIVE fit.DANCE CLUB

WITH SYNERGY DANCE OUTREACH

For children 5-16 with disabilities/additional needs
and their siblings and friends



"...a lovely inclusive environment"

"A brilliant dance school... That's what I call inclusion"
(Synergy Dance parents)

****FIRST CLASS FREE****

THURSDAYS 16:45-17:45

The Edge Leisure Centre

Haslemere GU27 1QB

Weekly 23 May - 18 July (no class 30 May)

***parent/carer must remain on site during sessions**

£8 per session, paid termly

***Flexible payments on request**

***Session fee support on request**

hello@f6it.co.uk

**Book via
SPOND App
Group Code
GMKKV**

www.f6it.co.uk

synergydanceoutreach.co.uk



fit.
a place where I fit

**PARENT CARER WORKSHOP-
23RD MAY 9.30AM-2.15PM**

Challengers and Barnardo's will come together at Waverley Family Centre, Godalming, to host a free workshop for all parents and carers of children with special educational needs and/or disabilities.

Refreshments and lunch will be provided. Pre-school age children are welcome to attend and play in a supervised area.

Please email thehub@disability-challengers.org or call 01483961962 for more information. Scan to book a free place:



Location: Waverley Family Centre, Loseley Fields, Green Lane, Binscombe, Godalming, GU7 3TB

Every Mind Matters- The NHS's Every Mind Matters has some very helpful videos aimed at young people, especially on self-care tips to help manage emotional well-being.

Website:

<https://www.nhs.uk/every-mind-matters/mental-wellbeing-tips/youth-mental-health/>

Family Learning - 'Help I have a Fussy Eater!' Workshop on 4 Jun 2024

4pm to 5:30pm

This is a FREE online workshop for parents/carers of children over the age of 5, to learn strategies and techniques to encourage your child to enjoy certain foods that perhaps have previously been refused.

See <https://www.surreycc.gov.uk/schools-and-learning/adult-learning/courses/overview?id=43652> for more information.

Mental Health Awareness Week

13th – 19th May 2024

13th -19th May



This year's theme is "Movement: Moving more for our mental health". In honour of MH awareness week, the Mental Health Foundation have put together a list of top tips for moving more: [MHF Movement Tips](#)

'Sport In Mind' are a great charity who want to improve the lives of people experiencing mental health problems through sport and physical activity. Their sessions in Surrey are free to join. You can drop in, no need to sign up. They are open to all abilities and led by friendly coaches. Click [HERE](#) for more information on the free sessions in Surrey.

For mental health support in Surrey, please see the information below . Our Pastoral Team can be reached by emailing or calling pastoral@gosden-house.surrey.sch.uk or 07864721931.



Mindworks - Providing children, young people, families and carers with information about services, advice and resources.

Website: <https://www.mindworks-surrey.org/>

24/7 crisis line: 0800 915 4644

The Samaritans logo consists of the word "SAMARITANS" in white, uppercase letters, centered within a solid green rectangular box.

SAMARITANS

Samaritans offer a safe place for you to talk any time you like, in your own way – about whatever's getting to you. You don't have to be suicidal. It doesn't matter who you are, how you feel, or what has happened. If you feel that things are getting to you, get in touch.

Website: <http://www.samaritans.org/>

Telephone: 116 123 (free to call)

Email: jo@samaritans.org

Hello,

What are internet connected devices?

Many families have internet connected devices for their child or home. Internet connected devices are devices or toys that are connected to the internet via WiFi, Bluetooth or a physical connection like a USB cable. They can also be connected to each other.

Internet connected devices can send and receive data, respond to voice commands and be controlled remotely using a smartphone app. They can also be called 'the internet of things'.

Find out more here - <https://www.nspcc.org.uk/keeping-children-safe/online-safety/internet-connected-devices/>

If you would like to discuss anything to do with e-safety further, please do not hesitate to contact your child's class teacher or myself, via email or the school phone number.

Email – calmond@gosden-house.surrey.sch.uk

Thank you,
Charlotte





- Come and unwind, have a coffee, and a biscuit with us on:
- **THURSDAY the 23rd of MAY**
- **10am – 11am**
- In the Map room at our school

- **FUTURE** coffee morning **DATES** for your diary:
 - *Friday the 28th of June 10am -11:30am*
 - *Monday the 15th of July 10am – 11:30am*

- All welcome, lets build our school community and sneak in a couple of calories too!

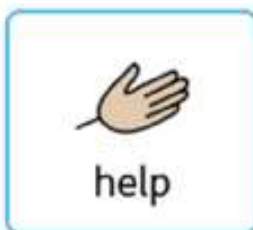
Speech & Language Therapy
Team

★ Makaton Champions ★

Signs of the week w/c 6th May 2024
(Theme: Resolving conflict)

This week's champions are:

★ Louisa and Melissa – Year 8 ★



Speech & Language Therapy Team

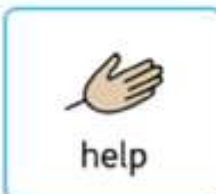
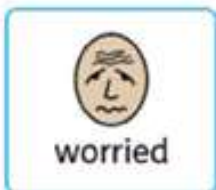
★ Makaton Champions ★



Signs of the week w/c 13th May 2024
(Theme: Mental Health Awareness Week)

This week's champions are:

★ Kai and Sophie – Year 7S ★



If you would like to make a donation to the school you can do so via the Gosden Children First charity page by clicking on this link <https://wonderful.org/charities/1049925>

You are able to donate directly or to a particular fundraising page that you would like to support.

