

SECONDARY CURRICULUM

'A nurturing and responsive curriculum which serves our students.' Richard Baird OBE, Rochford Review

Our Secondary Curriculum is driven by and designed with the aim to nurture and develop our essential 'Key Tools' (refer to Gosden Graduate Toolbox Doc.) . These outcomes form our 'Gosden Graduate Toolbox' and as a Department we believe they are essential in preparing our Gosden Learners for their individual pathways post 16.

								
Functional Literacy Skills	Functional Numeracy Skills	Functional ICT Skills	Emotional Wellbeing	Healthy Lifestyle	Healthy Relationships	Life Skills	Qualifications and Achievements	Learning Muscles

YEAR 11 OVERVIEW 2024-2025

Subject			
Functional Maths <i>Exam</i>	<p>Learners are split into ability based groups within KS4 and will either complete end of year exams with Pearson Edexcel or coursework throughout the year with WJEC. Both of these exam boards focus on the everyday life skills involved with maths.</p> <p>Students apply what they have learned in KS3 to solve practical everyday maths-based problems and situations. During the year, we cover all three strands of maths: number, measure, and data.</p> <p>Home- Learning Opportunities: To practice handling real money, calculating change, total cost, to budget and join you at the supermarket. Can they find cheaper alternatives? Using internet-based maths interactive games on Education City. Giving opportunities to measure, for example in food preparation.</p>		
Functional English <i>Exam</i>	<p>Learners are split into ability based groups within KS4 and will either complete end of year exams with Pearson Edexcel or coursework throughout the year with WJEC. Both of these exam boards focus on the everyday life skills involved with Literacy, incorporating reading, writing and speaking and listening.</p> <p>This course gives students practical skills for the modern world and assesses whether students can use these skills in everyday situations.</p>		

	<p>Home-Learning Opportunities: ask questions after listening to gauge their understanding. Support with reading food labels, timetables, road signs, instructions. Practice speaking on the phone by ordering a take-away or booking an appointment. Listening to the news, on either the radio or TV. Encourage writing thank you notes, postcards, keeping a diary, letter writing.</p>
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<p>Careers <i>Coursework unit</i></p>	<p>Within our <i>ASDAN Personal and Social Development qualification</i>, learners will complete ‘Preparation for Work’. This provides learners with the opportunity to develop an understanding of the world of work and working with others, through a range of contexts and subject areas.</p> <p>We will also use this time to prepare our young adults for their next steps after Gosden House and provide them with the guidance they need to complete applications and interviews.</p> <p>Learners will also complete two weeks of work experience in Term 2.</p>
<p>Community Action <i>Coursework unit</i></p>	<p>This unit aims to enable learners to participate in local community activities and understand the benefits of these activities for themselves and the community. Students will be encouraged to become ‘Active Citizens’ by deciding on an issue that they feel strongly about either within their local, national or world community and find out ways in which they can support it.</p>
<p>RSE Summer Term</p>	<p>The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship. We may cover contraception, developing intimate relationships and resisting pressure to have sex (and not applying pressure). We discuss what acceptable and unacceptable behaviour in relationships is. This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed.</p> <p>During Term 2, we also have weekly visits from Peer Productions, who run their outreach programme: Generation Girls.</p>
<p>Morals <i>Coursework Unit</i></p>	<p>This year R.E. will focus on ethical and moral issues through discussion-based activities including presentations and debates. We will look at current issues in the media and local area, along with our own personal questions and hypothetical situations. In addition, this subject includes completing coursework towards our ASDAN qualification, this unit is ‘Dealing with Problems in Daily Life’ and looks at how we identify and tackle problems, as well as reviewing situations when they don’t always go the way we wanted them to.</p>

P.E	<p>As part of their PE journey, our learners will be exposed to a range of different sports. They will learn skills related to each sport, which will enable them to enhance their abilities within that sport. They will explore the importance of a healthy lifestyle, and how this can be maintained.</p> <p>Autumn Term 1 – Dance and Orienteering Autumn Term 2 – Gymnastics and Indoor Athletics Spring Term 1 – Football and Basketball Spring Term 2 – Tennis and Badminton Summer Term 1 – Athletics Summer Term 2 – Cricket and Softball</p>

**THURSDAY
MORNING
VOCATIONAL
OPTIONS**

*Coursework
units*

Animal Care	A hands on course providing students with a practical introduction to working with small animals. This course will also help students to develop employability skills, and prepare for further training.
Design and Technology L1 Explore and Bronze Arts Award L1	A course which inspires young people to grow their arts and leadership talents: it's creative, valuable and accessible. Students will improve their life skills in the work shop and invent/create some exciting pieces of work. This could be through the concept of woodwork, textiles or design.
Art and Design	This course inspires young people to develop their fine motor skills, problem-solving skills, self-esteem, imagination and patience. It also encourages learners to express and understand their emotions, enhances communication skills, teamwork and collaboration, and prepares them for future careers.
Performing Arts	Learners will learn how to develop their confidence, creativity and speaking skills. This aims to help learners acquire the skills to use the voice across a range of situations, characters and moods in a dramatic context.

**FRIDAY
MORNING
VOCATIONAL
OPTIONS**

*Coursework
Units*

Horticulture (Plant Care)	This course is a hands on and therapeutic course where students will develop their skills in growing and looking after plants covering areas of the science curriculum. Students will have the opportunity to grow their own produce and then be able to develop their money handling skill by selling it. This course will helping students to develop employability skills, and prepare for further training.
Digital Skills	Learners will improve their knowledge of everyday ICT skills, such as creating, editing and enable learners to gain confidence and fluency in their use of digital knowledge. Through understanding these skills, learners will also explore other elements such as coding.
Exploring the Community	This course provides key life skills and provides learners with being able to develop their travels skills both on the bus and road safety awareness. Students will learn more about their local community and how to access different services. Students will also have the opportunity to develop their money handling skills in real life situations.
Catering and Hospitality	This course is where students will develop their food handling skills, be able to prepare a variety of meals and snacks with a focus on developing an understanding of healthy diets and important life skills. Once learners are comfortable with the basics of the kitchen, the learners will begin to develop their hospitality skills by catering events throughout the school year.

Qualifications:

All learners in KS4 will be working towards the ASDAN Personal and Social Development qualification. This can be delivered from E1 through to L1 and will enable learners to leave with an accredited qualification which covers core subjects such as PSHE, RSE, Careers and Community Action.

Some learners will complete qualifications as part of their vocational options. These range from WJEC coursework based units such as 'Introduction to Animal Care,' to accredited qualifications such as L1 Bronze Arts Award and Edexcel Functional Skills in ICT.

Some learners will complete accredited qualifications in their English and maths. We offer Pearson's Edexcel Functional Skills E1 through to L2 in both English and maths. Learners are entered for exams on an individual basis.

In addition:

Throughout the year, we also take part in a range of exciting opportunities which enrich the life skills of our learners.

Social Enterprise Project: Learners take part in a social enterprise project at a local café, The Forge. The learners are taught skills such as: working the till; managing the coffee machine; baking cookies and customer service. During the project, learners raise money through the sales of their cookies and have the opportunity to decide how that money is spent to benefit the school.

Work Experience: All learners take part in a two week work experience programme. Placements are found externally to meet their needs and interests. During this time, we see learners flourish in confidence as well as social skills.

Prom: The highlight of the year for the majority of our learners is prom. We join together with three other LAN schools in the area for a wonderful night of eating and drinking.

Residential: Learners are able to experience a 2 night away from home residential. On this trip, they will learn to work together as a team, they will build on their friendships and learn some valuable life lessons.

Travel Training: We believe it is imperative that all learners have experienced methods of different transport and we want to help them build those key skills and confidence with being out in the community. Throughout the year, we will take several bus and train journeys to facilitate their personal growth.

Enrichment Programme	<p>The enrichment programme is ran every lunchtime. Enrichment activities play an essential part in enhancing the learning experiences and school life of our students. Clubs are aimed at developing key life skills including teamwork, problem solving, creative thinking, self-esteem, healthy lifestyle choices, communication and social skills. Students are able to select the enrichment activities they would like to do each term. Enrichment clubs include coding, history, football, calm club, lego, hairdressing, judo, art and gardening.</p>