



GOSDEN HOUSE SCHOOL

GOSDEN NEWS

9th May 2025

Over the last 2 days, we have had the opportunity to showcase our school to Ofsted under a section 8 inspection.

Firstly, a massive thank you to the staff team, pupils and governors for their conduct and enthusiasm during this time. Thank you also, to all of you who took the time to share your views via the survey. I don't get to see them, so if anyone wants a further conversation, please do get in touch.

It has been an absolute privilege to see our pupils shine and share their learning – their confidence and ability to communicate was a real inspiration and one not lost on the inspectors. They particularly noted the bravery of our pupils in the way they handled visitors to their classroom and made them feel welcome.

I am not in a position to share the findings at the moment. The report will probably take about 4 weeks to finalise, at which point, a full copy will be sent out.

Once again thank you for your continued support

Becki

Becki Smale, Headteacher



DATES FOR THE DIARY

Wednesday 14th May – Sports Day

w/c 19th May – Focus Week – Gosden Values

Monday 26th – Friday 30th May – Half Term

Wednesday 18th June – Year 11 Prom

Thursday 26th June – Year 11 Leaver's Assembly

Friday 27th June – Year 11 Last Day

Wednesday 2nd July – Year 7 Transition Day and
Whole School Moving Up Day

Tuesday 8th July – GOSFEST and Meet the Teacher

Monday 14th July – Year 6 Leavers Assembly

Friday 18th July – End of Term, 1.30pm

SPORTS DAY

9.45am - Parents/Carers to arrive and park on premises, then head to playground gates to 'sign in' and go to main playing field.

10.00am - Sports Day begins on main playing field

11.45am - Sports Day ends and pupils return to class for lunch in the Hall.

Once all classes are back in class parents can then exit the site.

No dogs on the premises please.

RECENT PARENTMAILS

Ordering for Breakfast Club

OFSTED Inspection

Visit to Snoxhall Park

Named swimming kit

Swimming lessons for the Summer term

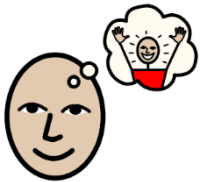
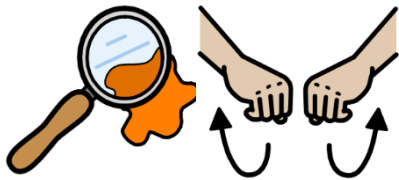
LOST PROPERTY

Please remember to name all your children's items of clothing, water bottles and bags.

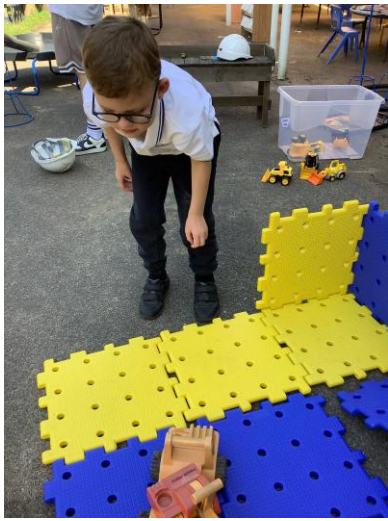
This half-term, we have been busy learning about our topic of 'Space'. We watched some footage of a weather balloon rising from the ground, through the clouds and up to near space, and were fascinated to see Earth from a different perspective. We wondered how we might reach space, and explored the differences between an airplane taking off to a rocket - the Robins had a 'blast' during the countdown!



We also joined the Owls and Rabbits on a trip to Woking Planetarium. The Robins were in awe of the domed ceiling and constellations. Even when we were surprised by the fire alarm, the Robins were so sensible and patient - we couldn't have been more proud!



In our Maths area, we have been exploring the concept of weight. We have used balancing scales to find which of the moon rocks (from our visit to the moon) were heavy and which were light. We discovered that the side of the scale that goes down is the heaviest!



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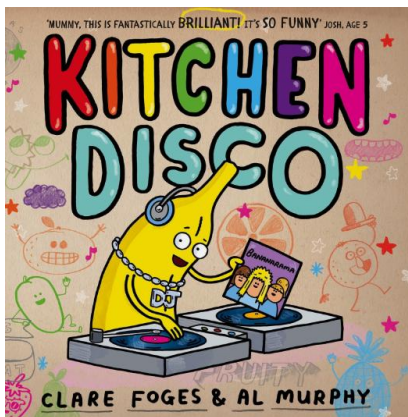
After Easter the Foxes welcomed Charlotte and Maria to their class and have been sharing their class routines and getting to know one another.



FOXES



We have started to explore our new topic 'Food Glorious Food'. We will be '**learning together**' and '**asking questions**' about where food comes from, how it is grown and how to plan and cook a range of healthy recipes.

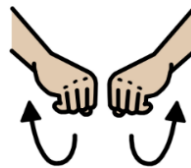


In Literacy we have been learning the story 'Kitchen Disco'. The class predicted what they thought the story would be about and identified the setting, characters and action in the story using colorful semantics. They have just created a story map and added actions too – they are amazing at performing the story, ask them what happens at a kitchen disco, and I am sure you will be dancing along in no time!



F O X E S

In Math's we have begun exploring multiplication and division – making groups, exploring equal and unequal amounts and using repeated addition to solve problems. The children have been using their 'problem solving' and 'keep trying' learning habits.



The children have also started back at swimming and are doing excellently! We are starting to practice for sports day next week in PE too.

In music we have been learning lots of new songs and dances honing our performance before Gosfest in the summer.



We are looking forward to a Summer Term full of learning and fun.



Gosden House School

Bramley, Guildford

Super Draw

Win a Luxury City Break, or £1,000 cash!



About our cause

Welcome to Gosden House School lottery. This lottery has been set up specifically to raise money and make a difference for our children!

It's a fantastic way to bring Parents, Carers, Teachers and the wider community together, in partnership with our school, and at the same time give something back. We hope to raise funds that can support and enrich the education of our children – we aim to provide extra resources for the children, improve the school environment as well as run extracurricular activities such as music, art and sport.

Your support is greatly appreciated and we wish you good luck!

Yours sincerely

Your PTA TEAM

£395.20 of £1,040.00 target

19 tickets of 50 ticket goal

[Buy tickets](#)

[Share our lottery](#)

Next draw prizes

£25,000 jackpot

£5.70 guaranteed prize (this will go up as tickets are sold)

Next draw

1d 8h 51m

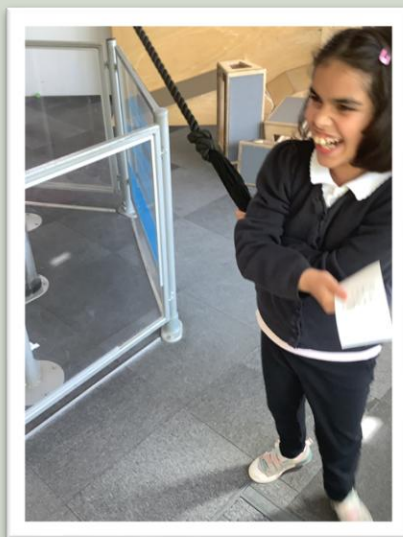
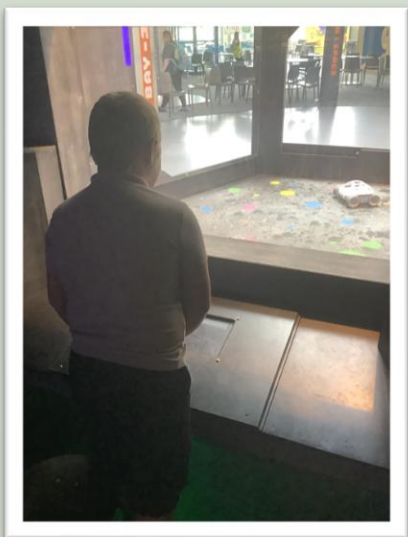
Sat 5 April 2025



[Support Gosden House School when you play Your School Lottery - Your School Lottery](#)

RAISE
MONEY
FOR
OUR
SCHOOL

Year 7 visited Winchester Science Centre! There was much anticipation for our school trip with lots of great questions – what is the planetarium show like? How will we make the slime? Is it true that there is a massive guitar?



We started the day by visiting the planetarium for a talk about our solar system, there were lots of excited gasps as we travelled across the stars! We then had some time to explore the exhibitions and learn as much as we could, highlights were the space robots, the giant guitar and giant marble run!



After lunch we were very excited to start our workshop, we shared what we knew about the states of matter from our science lessons and combined different ingredients to create our own slime! The slime that we made was a solid when it was touched and became a liquid when it was left, we found out that the name of this is a non-newtonian fluid! It was a great day full of laughter, learning and exploring!

Y E A R 9



Just before half term Year 9 went on their residential trip to High Ashurst. We used our **being brave** and **keep improving muscles** to challenge ourselves and face our fears. We completed a high ropes challenge, Archery, Woodland skills, Rock climbing and a night walk with a campfire. We had the most amazing time. The learners were so brave, kind and independent! All amazing life skills that we will need in the future.



We have just started our new 'Our World' topic of human rights.

Holly randomly gave us a sticker or no sticker. If you had a sticker you got to play games, have cups of tea, biscuits and sit in the comfy chairs. If you had no sticker you had to sit on the floor, do all the jobs, have water and we were sent to prison (the hallway) if we moaned.

We did this to think about segregation and how it must have felt. The class were so brilliant and joined in amazingly. We then used our learning together muscles to share what we already knew about human rights.



We have also started our 'amazing bodies' unit in Science! We used our learning together muscles to work as a team and draw around a member our group. We then drew in any bones we knew. We then used our keep improving muscles to try and build the skeleton using cut out bones. The arms and legs were quite tricky to tell apart! Next we are going to look at how the muscles and bones work together and try to measure our muscle force!



“This is a brilliant website for parents/carers and your young people to browse as it shows real life experiences in many different jobs and sectors. It also shows what jobs and career paths could be meaningful pathways and what steps students may need to take to get there.”

<https://surrey.yourfutures.uk/>

What does your future hold?

All young people including those with special educational needs and disabilities (SEND) should be supported to achieve their optimum career outcome.

Who is this site for?

Students with communication/interaction or cognitive and learning difficulties who are less likely to take GCSE's or Level 2 qualifications that employers recognise and are more than likely educated at special schools. These pupils will face unique challenges as they progress from school to further learning and the workplace. They are less likely to achieve, both in terms of their attainment and progression, and more likely to be NEET (not in education, employment or training) than their peers.

This platform was created to ensure young people educated in special schools or those that have an EHCP can access careers information relevant to their needs. Every SEND student and their parents/carers should have access to good quality information about future study options, labour market opportunities and the Local Offer. Surrey Your Futures aims to offer this information in an accessible and easy format.

Why use it?

The site features a number of different career paths young people can enter with no formal or minimal qualifications due to their SEND needs. Careers and labour market information (LMI) can be hard to navigate especially for pupils with SEND. This site will allow access to easily digestible information relating to accessible career pathways, skills needed for those jobs, employment sectors and salaries.

It is important to help young people start thinking early about transition and future careers. Young people with SEND may develop socially, emotionally, cognitively or physically at different rates and careful consideration needs to be given to help them process information. Using Surrey Your Futures aims to support positive career outcomes.





E – S A F E T Y



Hello,

Next Wednesday at Sports day, myself and Beth our excellent home school link worker will be manning an e – safety table. We would love to see you to discuss anything to do with e – safety.

You could come and talk about any concerns or equally share any wins you have found that work really well for you so that we can share.

We will have guides and information ready if you would like to find out any more about

- Parental controls
- Online safety
- Websites
- Games
- Phone use

- And more!!!

If you would like to discuss anything to do with e-safety further, please do not hesitate to contact your child's class teacher or myself, via email or the school phone number.

Email – calmond@gosden-house.surrey.sch.uk

Thank you,
Charlotte



The **NHS** offer free online parenting courses on emotional health, wellbeing and understanding your child's development. You can register here: <https://inourplace.heiapply.com/online-learning/>

Surrey Adult Learning also offer multiple parenting courses for free, ranging from support our children's friendships, cooking, sleep, to LGBTQ+ support and many more!
See <https://www.surreycc.gov.uk/schools-and-learning/adult-learning/courses/search?category=FAMLRN&subCategory=WIDERFAMPA&started=1> for booking and more information.

[Epsom Family Centre - ASD/ADHD Support Group](#) - **6 June and 27 June 2025 from 9:30am to 11:30am**

Support group for families with children with ASD/ADHD and similar communication and behavioural difficulties. The group has guest speakers and offers the chance to chat with other parents and carers in a welcoming environment. Free of charge. Refreshments provided. For more information email tadworthasdgroup@gmail.com

A poster for the F6IT Art Club. The top left features the 'fit.' logo with the tagline 'a place where i fit.' Below it, the text 'RATHBONES Incorporating Income, Wealth & Investment (UK)' is visible. The main title 'ART CLUB' is in large, bold, white letters on a dark blue background. To the right, a dark blue starburst contains the text 'BOOKINGS: SPOND App (GMKKV)'. Below the title, the following details are listed: 'WHERE: The Edge leisure centre, Haslemere, GU27 1QB', 'TIME: 10:00-12:00', 'DATES: 03/05 14/06 12/07', and 'COST: £3 per person'. Further down, it states 'SUITABLE FOR CHILDREN & YOUNG PEOPLE WITH: Learning disabilities, Neurodiversity, Physical disabilities, Complex disabilities' and 'For the whole family!'. The background of the poster shows a colorful abstract painting with white paint strokes.

Haslemere F6IT art club

14th June, 12th July -
for more information
email hello@f6it.org

For any concerns or support, please do contact Beth Sutton, Child and Family Support Worker (Mon-Fri) or Jane Cowles, Pastoral Assistant (Mon-Weds) at:

bsutton@gosden-house.surrey.sch.uk

jcowles@gosden-house.surrey.sch.uk

pastoral@gosden-house.surrey.sch.uk

You can reach us at 07864 721931 or by phoning the school on 01483 892008.

<https://www.gosden-house.surrey.sch.uk/our-pastoral-support/>

Speech & Language Therapy Team

★ Makaton Champions ★

Signs of the week w/c 12th May 2025
(Theme: Sports Day)

This week's champions are:

★ **Bethany and Jenny – 8S** ★



sports day



Whists twist as hands pull apart



try



team



Hands move apart and round
to palms facing body



fun



AMAZON WISH LIST



Gosden House School

Gosden House Wish List

<https://www.amazon.co.uk/registries/gl/guest-view/HLH16NVYVLGU>

If you would like to make a donation to the school you can do so via the Gosden Children First charity page by clicking on this link

<https://wonderful.org/charities/1049925>

You are able to donate directly or to a particular fundraising page that you would like to support.

