



GOSDEN HOUSE SCHOOL

GOSDEN NEWS

16th May 2025



Congratulations to all our fabulous students who gave their all at Sports Day. It was a wonderful morning. Thank you to all the parents and carers who cheered everyone on.



DATES FOR THE DIARY

w/c 19th May – Focus Week – Gosden Values

Monday 26th – Friday 30th May – Half Term

Wednesday 18th June – Year 11 Prom

Thursday 26th June – Year 11 Leaver's Assembly

Friday 27th June – Year 11 Last Day

Wednesday 2nd July – Year 7 Transition Day and
Whole School Moving Up Day

Tuesday 8th July – GOSFEST and Meet the Teacher

Monday 14th July – Year 6 Leavers Assembly

Friday 18th July – End of Term, 1.30pm



Eleanor, a Learning Assistant in KS3 is appearing on **Britain's Got Talent this Sunday**. Please support the choir she is in which is made up of survivors of the Post Office Horizon Scandal and their supporters. They hope to highlight the ongoing fight for justice for Sub-Postmasters many of whom, including her own ex-Sub-Postmaster in Farncombe, are still waiting for full compensation for the traumas and financial ruin they have endured. Tune in on Sunday 18th May and vote for 'Hear our Voice' via the ITV website or App. The voting window is only open for 10 minutes during the show – so you need to be quick!

RECENT PARENTMAILS

Beating Ashma Together

Order School Lunches

ArtVenture Trust Workshop

Half Term Activities at GLive

Headlice

Visit to Superdrug

Goodwood and West Wittering Trips

The Rotary Club

Sports Day

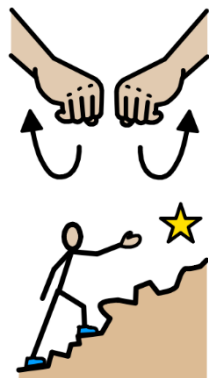
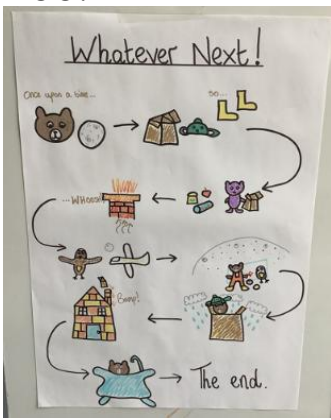


O W L S

This half-term, Owls have been busy '**Exploring**' our new topic of 'Space'. They have delved right into their learning; using their '**Creative**' and '**Learning Together**' Habits to engage in rocket construction using our giant polydron and junk modelling materials. Owls particularly enjoyed watching clips of real-life rockets 'blasting' off into space and were fascinated by the domed ceiling and constellations on our trip at Woking Planetarium! Since reading our Non-Fiction focus text, 'Meet the Planets', Owl Class have become experts at naming the planets of our solar system and have demonstrated fantastic role-play as 'astronauts' too.



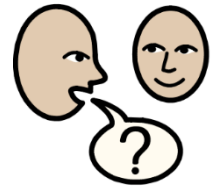
In our recent Literacy learning, Owls helped to create a story map for our story, 'Whatever Next' and re-enacted baby bear on his journey to the moon in his cardboard box rocket! Owl Class even used their '**Noticing**' and '**Listening**' Habits to help pack a suitcase to the moon, practicing their blending of sounds to read/write CVC words too!



In our Maths learning, we have been '**Exploring**' the concept of capacity. Owl Class had so much fun '**Learning Together**' to explore 'full', and 'empty' using 'rocket fuel' and 'moon dust'. They used their '**Challenge**' Habit to investigate how to fill containers 'half-full' too!



The Rabbits have kicked off the Summer term with a bang. Firstly, our recent trip to the planetarium in Woking was an absolute triumph. The children were captivated by the wonders of the space and the solar system. It was truly magical to see their eyes light up as they learnt more about the stars and planets. This trip sparked much excitement and curiosity, encouraging the children to explore further into the mysteries of the universe.



In literacy, we have embraced a creative project that involves writing postcards from space inspired by our topic work on the solar system. The children have shown tremendous imagination as they share stories inspired by the lonely alien, Beegu. This exercise has not only improved their writing abilities but also encouraged them to think creatively and empathetically.

Back in the classroom, we have been delving into themes of personal importance and significance. The children have been contemplating who and what holds importance in their lives. This connects beautifully with our exploration of religious concepts, such as what heaven means to Christians. Through discussions and activities, the children have gained a deeper understanding of various beliefs and values. This learning will be followed by a trip to the local church next week.



R A B B I T S



Our allotment has also been a hub of activity this term. The children have been busy harvesting the crops they planted earlier and are now enthusiastically involved in planting sunflower seeds. This hands-on experience teaches them about the life cycle of plants and the importance of nurturing our environment.



R A B B I T S



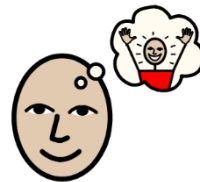
As we look forward to a bustling sports season, the children were able to show us their skills on our fantastic Sports Day. In addition, our swimming lessons have successfully recommenced, and everyone is having a fun time in the pool and most importantly gaining confidence and strength in the water.

We have looked into space exploration; what you might find if you were to travel to space; tracked an international space station and also delved into the life of the British astronaut Tim Peake. It has been a truly enriching half-term filled with learning, exploration, and growth in the Rabbit Class.

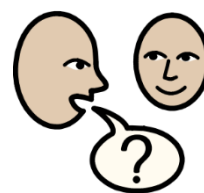
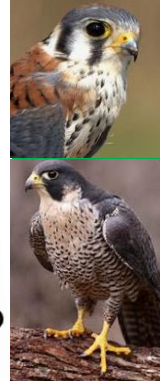
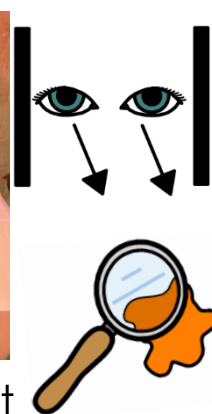




Whilst Year 6 went away on their residential, the remaining Kestrels and Falcons had some fun days of activities. We were a mixed class, so we spent some time getting to know each other and building friendships. We used our **'Creative'** learning habit as we designed and made gingerbread boys and girls for our friends. We then used our **'Learning Together'** learning habit as we took part in drama activities with Elise and Forest School with Jo.



KESTRELS & FALCONS



KESTRELS & FALCONS

On the Thursday, we travelled to Brighton and went to the Sea Life Centre. We started our day's adventure with a workshop, using our '**Asking Questions**' learning habit to discover many facts and information about sea creatures.

After using our '**Noticing**' and '**Exploring**' learning habits all morning, we were ready for lunch. We went through a special tunnel under the road and arrived on the beach.

We enjoyed eating our lunch, whilst enjoying the beautiful sunshine and watching the boats out on the water.



We then came back to school. The other Gosden students had gone home so it was very exciting having the school to ourselves!

We had lots of fun playing games in the walled garden, watching a film and eating takeaway pizzas. At 6 o'clock we were collected by our parents and carers. We all agreed that it had been a very exhausting but happy day!





Gosden House School

Bramley, Guildford

Super Draw

Win a Luxury City Break, or £1,000 cash!



About our cause

Welcome to Gosden House School lottery. This lottery has been set up specifically to raise money and make a difference for our children!

It's a fantastic way to bring Parents, Carers, Teachers and the wider community together, in partnership with our school, and at the same time give something back. We hope to raise funds that can support and enrich the education of our children – we aim to provide extra resources for the children, improve the school environment as well as run extracurricular activities such as music, art and sport.

Your support is greatly appreciated and we wish you good luck!

Yours sincerely

Your PTA TEAM

£395.20 of £1,040.00 target

19 tickets of 50 ticket goal

[Buy tickets](#)

[Share our lottery](#)

Next draw prizes

£25,000 jackpot

£5.70 guaranteed prize (this will go up as tickets are sold)

Next draw

1d 8h 51m

Sat 5 April 2025

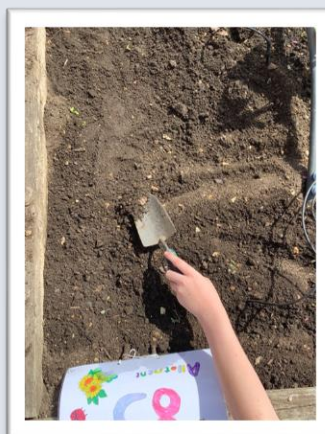


[Support Gosden House School when you play Your School Lottery - Your School Lottery](#)

RAISE
MONEY
FOR
OUR
SCHOOL

In 8S we have been thinking about our Sense of Belonging toolkit in Citizenship, thinking about our environment. This was a great opportunity to get out in the beautiful weather and into the allotment.

Before we could plant our seeds, we carried out some research to find out more about the produce we are hoping to grow. We found out that some of the seeds would take a lot longer than others and we would have to be patient and regularly water the bed. As a team, we planted onions, carrots, beetroot and other vegetables. We will keep you updated on their progress!



In Life Skills we have been using our Being Brave and Getting Ready learning muscles. Set with a challenge of creating a healthy meal in 15 minutes with a budget of £1 a head, we have been busy thinking about healthy eating. Prior to any cooking, everyone has time to research and plan their creation.

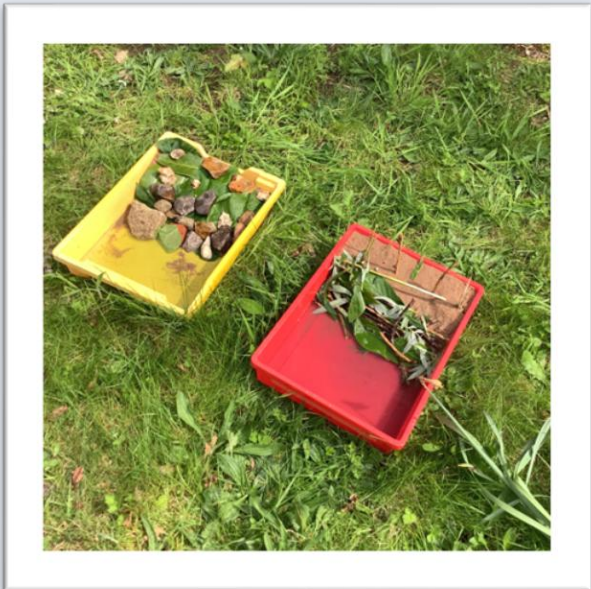
We then create a shopping list for a food shop, making sure we are within budget, and send to the office ready for our online order. When we are in the kitchen we are using our Life Skills toolkit to create our dish and learning new skills, from using a tin opener to serving up the food. The best part is tasting our hard work!



As part of our topic Voyages of Discovery, we have used atlases to identify world oceans and think about life in the sea. We have explored coastal erosion and had a STEM challenge to create an effective barrier to minimise erosion.



After learning about current sea protection, we designed our own coastal defence and created a 'mini beach' in a tray. Some of us decided to use a mixture of vegetation and rocks, whilst others used sticks from the grounds to create a natural fence. To test our beaches, we created sea water using food colouring and created crashing waves. The vegetation and rocks seemed to have less erosion but we have left it outside to see if this changes.



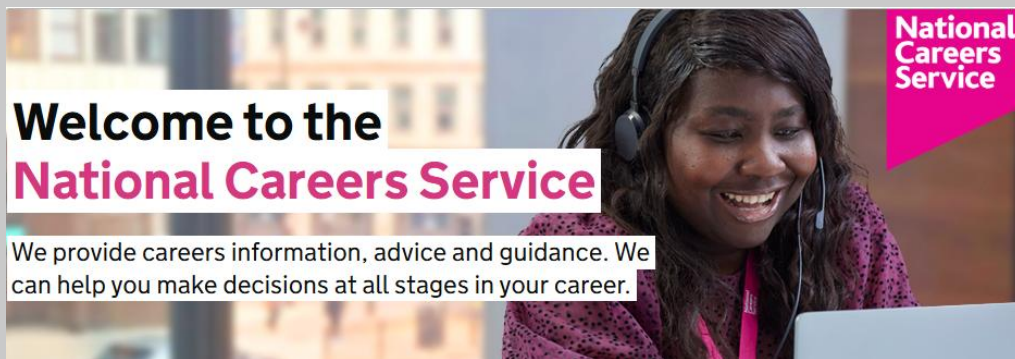


The government's ambition for a new jobs and careers service will enable everyone to access good, meaningful work and support them to progress in work, including through a focus on skills and careers.

In the meantime, the National Careers Service continues to provide free information, advice and guidance on careers, skills and the labour market to adults and young people aged 13 years and over.

Young people, parents/carers can access support through:

<https://nationalcareers.service.gov.uk/>



<https://surrey.yourfutures.uk/>

This platform was created to ensure young people educated in special schools or those that have an EHCP can access careers information relevant to their needs. Every SEND student and their parents/carers should have access to good quality information about future study options, labour market opportunities and the Local Offer. Surrey Your Futures aims to offer this information in an accessible and easy format.

WELL DONE!

Congratulations to the following students for completing their 'Gosden Toolbox' and successfully collecting 10 'Life Tools'.

Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

Year 7
Kayson
Bethany P
Brooklyn
George
James
Lily
Ben
Katy
Bailey
Ruby (2)
Aalia

Year 8S
Jess
Bethany
Safa

Year 8A
Donna
Finley

Year 9
Elaina

Year 10
Rayan
Tia

Year 11
Aicha



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Sayers Croft are running free adventure and exploration days for children with additional needs and their families. The days will take place throughout the summer holidays at their site in Ewhurst and activities include rock climbing, caving, pond dipping, shelter building and much more.

To find out more and book places, you can visit <https://www.eventbrite.co.uk/e/sayers-croft-action-stations-tickets-1362788690659?aff=oddtcreator>



The Anna Freud website has lots of advice and guidance for parents and carers on how to support a young person's wellbeing and mental health.



<https://www.annafreud.org/resources/family-wellbeing/>

For any concerns or support, please do contact Beth Sutton, Child and Family Support Worker (Mon-Fri) or Jane Cowles, Pastoral Assistant (Mon-Weds) at:

bsutton@gosden-house.surrey.sch.uk

jcowles@gosden-house.surrey.sch.uk

pastoral@gosden-house.surrey.sch.uk

You can reach us at 07864 721931 or by phoning the school on 01483 892008.

<https://www.gosden-house.surrey.sch.uk/our-pastoral-support/>

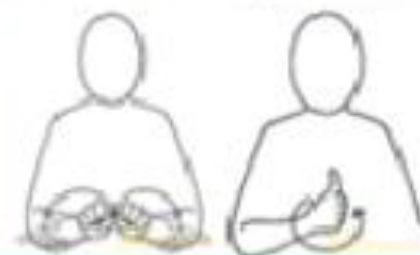
Speech & Language Therapy Team

★ Makaton Champions ★

Signs of the week w/c 19th May 2025
(Theme: Gosden Values)

This week's champions are:

★ Alex and Kai – 8A ★



AMAZON WISH LIST



Gosden House School

Gosden House Wish List

<https://www.amazon.co.uk/registries/gl/guest-view/HLH16NVYVLGU>

If you would like to make a donation to the school you can do so via the Gosden Children First charity page by clicking on this link

<https://wonderful.org/charities/1049925>

You are able to donate directly or to a particular fundraising page that you would like to support.

