



GOSDEN HOUSE SCHOOL ACCESSIBILITY POLICY

Gosden House School recognises and values the contributions that parents, carers, governors and other members of the community can make. We will endeavour to encourage the wider community to understand the aims and vision of the school and to involve them wherever possible.

Provision of information in other formats

We will endeavour, wherever possible, to provide information in alternative formats when required or requested.

Examples of this are by using email, royal mail, enlarged print versions, audio tapes, translations, symbolled text.

Adequate prior notice would be required through the school office.

Accessibility to premises

To continue to ensure that the school building and grounds are accessible to the extended school community, pupils, staff, governors, parents and community members.

GOSDEN HOUSE SCHOOL **ADMISSIONS POLICY**

Date of original policy	Sept 14
Original school author	COS
Review date and SLT initial	October 21 Reviewed September 2025
Next review date	October 24 (three year cycle) <i>Note March 24: Surrey model policy has been requested since September 23 – awaiting SCC model to update school policy.</i> <i>Note: Jan 2025 – checked Surrey portal and no updated model policy available.</i> Next Review September 2026
Date approved and signed in governing body meeting	Rebecca Smale - Headteacher David Burr – Chair of Governors

NATURE OF PROVISION

Gosden House School is a day school for children with learning and additional needs (LAN). The School consists of two departments, Primary (EYFS, KS1 and KS2) and Secondary (KS3 and KS4), referred to as the Primary School and Secondary School.

Conditions for consideration for entry.

1. All children will be considered irrespective of their race, religion, cultural identity sexual orientation or gender identity. The school believes in and promotes equality of opportunity.
2. All children must have an Education, Health and Care Plan (EHCP).
3. The open nature of the site and design of the listed building might pose an additional risk to some pupils with particular physical, emotional or behavioural difficulties.

PROCEDURE FOR PLACEMENT

Children are admitted through the Local Authority SEN department. The school cannot make admissions without the agreement of the Local Authority. Admissions guidance can be found here:

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/child-with-a-ehcp>