



GOSDEN HOUSE SCHOOL

GOSDEN NEWS

14th November 2025

It's been a busy and positive couple of weeks back at Gosden after half-term. On Remembrance Day, the whole school gathered on the playground for a two-minute silence. Safa, Year 9, read a beautiful and thoughtful poem, and all the students showed great respect and maturity throughout. We were incredibly proud of how well they behaved during this important moment of reflection.

We were also pleased to welcome parents and carers into school on Wednesday evening for our parents' evening. It was a successful event and an opportunity for parents and carers to see students' work and speak with teachers about their progress or any concerns. Thank you to everyone who attended and helped make the evening so valuable.

Mrs Smale, Headteacher



Squirrels



Artwork by Kelsie



DATES FOR THE DIARY

Monday 17th & Tuesday 18th November - School photos

Sunday 30th November – School Christmas Fair 1-3pm

Tuesday 2nd December – Primary Presentation doors open
1pm for a 1.15pm start

Thursday 18th December – Last day of term 1.30pm finish

Friday 19th December – Inset Day

Monday 5th January – Inset Day

Tuesday 6th January – Spring term starts



Primary Presentation



The Christmas primary presentation '*Finding Father Christmas*' will be on **Tuesday 2nd December** in the school hall, the doors will open at 1pm for a **1.15pm** start.

AMAZON WISH LIST

A big thank you to the parents and carers who have purchased items from our Amazon wish list so far. We have just updated it with some wonderful new items so please take a look.

<https://www.amazon.co.uk/registries/gl/guest-view/HLH16NVYVLGU>

RECENT PARENTMAILS

School Photographs Rescheduled Date
Primary Presentation – Tuesday 2nd December
Children in Need – Friday 14th November
Squirrels class – Teacher Update
Primary Free Breakfast Club Special Event

LOST PROPERTY

Please remember to name all your children's items of clothing, water bottles and bags. We cannot return items that are unnamed. Thank you!



GOSDEN HOUSE CHRISTMAS FAIR

SUNDAY 30 NOVEMBER 2025

1 PM-3 PM

GOSDEN HOUSE SCHOOL

SANTA GROTTO - RAFFLE

TOMBOLAS - REFRESHMENTS

GAMES - GIFTS - NEARLY NEW-

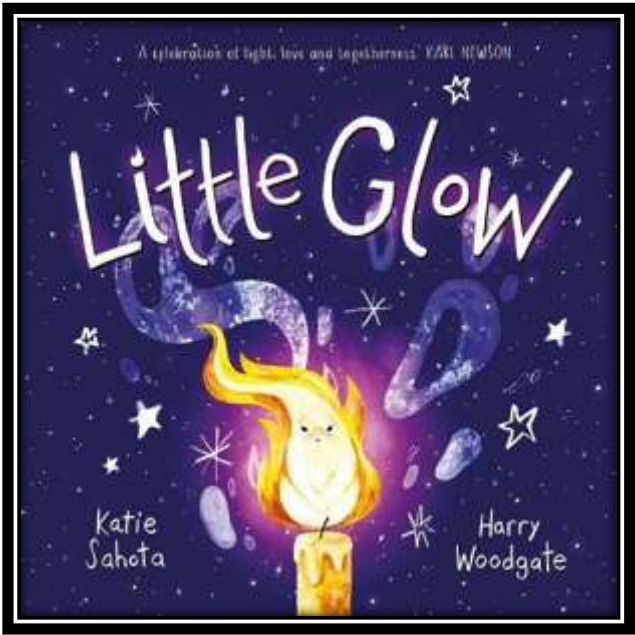
MORE DETAILS TO FOLLOW SOON!

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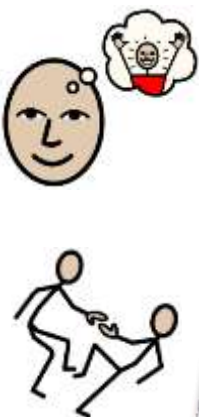
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This half-term, our topic is 'Let's Celebrate', where we are learning about diverse cultural and religious festivals. We have enjoyed reading 'Little Glow' by Katie Sahota and Harry Woodgate, a story about a tiny candle flame being inspired by communities celebrating light.



ROBINS

We were introduced to Halloween, where we were learning about all things spooky, using our 'learning together' and 'creative' learning habits. The Robins created Jack-o'-Lanterns, counted spiders and made potions – they particularly enjoyed turning their class team into frogs and teddy bears!



This week, we have been exploring the Bonfire Night celebrations. We've used our Colourful Semantics to describe what we could see, used chalk to create patterns and designed our own fireworks on the light tables.



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We've also been busy exploring onomatopoeia, words that sound like what they are describing. The Robins have loved using the talking tins and our actions as we 'crackled', 'popped' and 'boomed'!

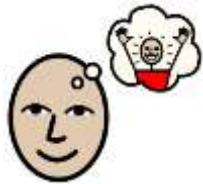
We still have lots of wonderful festivals to discover, and we will be getting started on Diwali next week!



The summer seems a distant memory, but it has not stopped Woodpeckers making the most of the autumn sun with lots of outdoor activities. We have taken our Maths learning onto the playground, practiced our gardening skills and used our 'Creative' learning habit to make beautiful rangoli patterns with natural, autumnal materials.



WOODPECKERS



Our 'Exploring' and 'Explaining' learning habits have been put to good use during our science topic of 'Light'. After investigating different sources of light, we carried out experiments to test materials in different ways. In one investigation, we wanted to help the Funnybones skeletons find the best materials for keeping the light out of their house. We discovered words like transparent and opaque to describe the materials. We also conducted experiments on other materials to find out which are the most reflective and best for making a high viz jacket for Plop the Owl. We learnt about making sensible predictions and making sure it was a 'fair test' when conducting an experiment.



During focus week, we thought about the importance of kindness and showing gratitude to others who are kind to us. We thought of different ways to show our appreciation to our friends and to adults around the school who help us. We had lots of fun making cookies and writing 'thank you' notes.



WOODPECKERS



A particular highlight this half-term, was a trip organised by Miss Sweeney. She arranged for us to watch the ice hockey team, the Guildford Flames, practising. When we arrived at Guildford Spectrum, the team greeted us with fist pumps as they made their way onto the ice. We then enjoyed a delicious hot chocolate whilst watching the practice session from the balcony. We were amazed by their speed and power as the team skated across the ice. We thought it was very funny when the players crashed into the side and we jumped when the puck hit the viewing window. What a fun and exciting day!





Gosden House School

Bramley, Guildford

Super Draw

Win a Luxury City Break, or £1,000 cash!



About our cause

Welcome to Gosden House School lottery. This lottery has been set up specifically to raise money and make a difference for our children!

It's a fantastic way to bring Parents, Carers, Teachers and the wider community together, in partnership with our school, and at the same time give something back. We hope to raise funds that can support and enrich the education of our children – we aim to provide extra resources for the children, improve the school environment as well as run extracurricular activities such as music, art and sport.

Your support is greatly appreciated and we wish you good luck!

Yours sincerely

Your PTA TEAM



£395.20 of £1040.00 target

19 tickets of 50 ticket goal

[Buy tickets](#)

[Share our lottery](#)

Next draw prizes

£25,000 jackpot

£5.70 guaranteed prize (this will go up as tickets are sold)

Next draw

1d 8h 51m

Sat 5 April 2025

[Support Gosden House School when you play Your School Lottery - Your School Lottery](#)

RAISE
MONEY
FOR
OUR
SCHOOL

Year 7 have been very busy with their hands-on learning. We began by going to Guildford House to visit the residents and develop our social interactions in the local community. We used our Being Brave muscle to ask people questions about themselves.



Year 7 took a range of games to play and spent time talking and creating positive relationships.

I played snakes and ladders with Armando – Tyler F

I liked playing games with new people - Kerina

I tried something new today - Finley

I quite enjoyed talking to the lady - Jessica

I learnt how to play checkers with a group of people - Ollie

I enjoyed playing games and meeting new people - Leo



I talked to different people today - James



On Friday 7th November, we were invited to Guildford Spectrum to watch the Guildford Flames practice. Everyone wrapped up warm and became a fabulous audience for the team. We had a meet and greet with them and then finished the session with a hot chocolate. This has inspired some of our class to try ice skating. Watch out for potential new members of the Guildford Flames!

Our best bits...

Kerina - the Guildford Flames saying hello

Emily - everything as this is my 87th time there

James - fist bumping the players

Tyler F - where they were skating...cool moves

Leo - watching them score goals

Maddie - player 93 hitting the puck against the glass

Ollie - meeting the players



Then we celebrated the Into Film Festival by visiting Reel Cinema in Farnham. We watched Paddington in Peru. We were very excited as the cinema is quite new and we felt like special guests as no other schools attended! The staff were very impressed with the excellent behaviour Year 7 and 8 showed on their visit. Well done, everyone!

In Year 11, we started an exciting social enterprise project at The Forge, in Shamley Green. Four of our students will spend Thursday afternoons there, for the next 6 weeks, making yummy, sweet treats to sell in the cafe. We will be using lots of our learning muscles to continue building on our employability skills.



On Tuesday we had a visit from Daisy First Aid, they came to deliver us a workshop and show us some ways to use first aid if we ever came across a person in need. We listened and watched the demonstration, before getting a chance to have a go ourselves. We were able to put our peers into the recovery position; we used training mannequins to do CPR and learnt the procedure for choking, before then using a bandage to learn about stopping a bleeding wound. We had a great morning and enjoyed building our confidence.



UPCOMING COLLEGE OPEN EVENTS

All of these events must be organised online.



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**BROOKLANDS
TECHNICAL
COLLEGE**

Brooklands Technical College

13/01/26 – 1.30 – 3.30pm

04/02/26 - 4.30 - 7.00pm

29/04/26 - 4.30 - 7.00pm

SEND & Transition Tours
: Tuesdays starting from
14/10/25 at 10.30 - 9/12/25

Please contact
isupport@brooklands.ac.uk if
you have any questions
about the tours.

SEND Open Afternoon

at Guildford College

Guildford College

04/12/25 – 3 – 5pm

[SEND Open Afternoon -
Guildford Tickets, Thu 4
Dec 2025 at 15:00 |
Eventbrite](#)



**Farnborough College
of Technology**

Farnborough College of Technology

19/11/25 - 4.00 - 7.30pm

SEND Open Afternoon

at Merrist Wood College

Merrist Wood College

09/12/25 – 3 – 5pm

[SEND Open Afternoon -
Merrist Wood Tickets, Tue 9
Dec 2025 at 15:00 |
Eventbrite](#)



Artificial Intelligence (AI)

I don't know about you, but as a parent I sometimes feel confused and even a bit worried about Artificial Intelligence. It feels like it is suddenly everywhere, and I don't always understand it. My daughter often seems to know more than I do!



But I am also learning that AI can be useful when it is used carefully. This half term I was encouraged by my daughter to use an AI app to plan a day trip together. It helped us find train times, places to visit, and a list of things to pack. I have never been so organised before and we had a great day together!

Talking to Your Child About AI

Whether we like it or not, Artificial Intelligence (AI) is already part of our children's lives: from chatbots, filters, voice assistants and games. Many of us feel unsure how to talk about it, especially if our child seems to know more than we do.

The good news: you **don't** have to know everything about AI. What matters most is keeping the conversation open and helping our children think critically.

Remind your child that AI is a smart computer helper. It can give us ideas, but it's not a real person and it doesn't always know the right answer.

Many of our children are already using AI tools at home, even if they don't call them "AI".

Try questions like:

- "Have you used any apps or websites that answer your questions for you?"
- "Do any games or apps you use feel like they 'learn' what you like?"
- "Do you take photos using different filters?"

Listening first helps you understand what they know, what they're worried about, and what they're excited by.



E – S A F E T Y



GOLDEN RULES FOR USING AI

AI can be helpful – but it's not always right

Encourage your child to double-check important facts with another source, like a trusted website, a book, or a teacher.

Remind them to talk to someone if an AI tool says something that feels unkind, strange or upsetting.

AI is not a person or a friend

Remind them that although it can *sound* friendly, it doesn't have real feelings.

Ask if they've ever talked to an AI when feeling lonely or stressed.

Gently explain that while it might feel comforting, it's still important to talk to real people about big feelings.

Be careful what you share

Remind them to never share full names, addresses, school name, passwords, or photos that give away where they live or go to school.

Ask for help

Remind them that if an AI tool shows them something strange, scary, rude or confusing, they must tell an adult, and they won't be in trouble.

If something worries them, you can:

- Take screenshots of anything concerning and report it to one of our Safeguarding team, social worker or family support worker or if really serious directly to the police.
- Help your child stop using that app.
- Check the privacy settings and parental controls.

Further information

NSPCC – Artificial intelligence safety tips for parents

Practical advice on where children may meet AI (chatbots, games, apps) and how to keep them safe. [NSPCC](#)

Internet Matters – Parent guide to AI tools

Explains what AI is, how it's used in children's apps and education, and what to watch out for. [Internet Matters](#)

WELL DONE!

Congratulations to the following students for completing their 'Gosden Toolbox' and successfully collecting 10 'Life Tools'.

Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

Year 7

Tyler C
Jessica C

Year 8

Keira B
James R
Ruby S

Year 9H

Kaylum
Finley C
Lily W



Hi, we're Mrs Cowles and Miss Sutton, your pastoral team. If you have any questions, are looking for a little guidance or advice, please contact us on:



pastoral@gosden-house.surrey.sch.uk



07864 721931

Helpful sites and resources

Below we have highlighted a few of our favourite helpful websites and resources for information, guidance and advice.

L-SPA- help and support for concerns regarding development and/or learning needs of your child <https://www.surreylocaloffer.org.uk/lspa>

SEND Advice Surrey- information and guidance for families

<https://www.sendadvice.surrey.org.uk/>

National Autistic Society (NAS)- provide a free family support service to Surrey families, with courses, resources and a free Autism advice line <https://www.autism.org.uk/>

Family Voice Surrey-independent guidance to parents and carers of young people with additional needs <https://familyvoicesurrey.org/>

Surrey Family Information Service- provides free information and signposting for families in Surrey

<https://www.surreycc.gov.uk/children/support-and-advice/families/contact/about>

Mindworks Surrey- emotional wellbeing, neurodivergent and mental health services for children and young people

<https://www.mindworks-surrey.org/>

Stripey Stork- services for families experiencing poverty including clothes, food, school uniform <https://stripeystork.org.uk/>

Barnardos positive parenting service- run 8 week courses for parents/carers of children with, or waiting for, an ADHD diagnosis

<https://www.barnardos.org.uk/get-support/services/surrey-positive-parenting-service>

Surrey Family Centres- see here for a list of family centres in your local area and the support they can provide

<https://www.surreycc.gov.uk/children/support-and-advice/families/support-and-advice/family-centres>

Speech & Language Therapy Team

★ Makaton Champions ★

Signs of the week w/c 17th November 2025
(Theme: Safeguarding Consent)



This week's champions are:

★ Charlie and Sebby – Foxes Class ★



AMAZON WISH LIST



Gosden House School

Gosden House Wish List

<https://www.amazon.co.uk/registries/gl/guest-view/HLH16NVYVLGU>

If you would like to make a donation to the school you can do so via the Gosden Children First charity page by clicking on this link

<https://wonderful.org/charities/1049925>

You are able to donate directly or to a particular fundraising page that you would like to support.

