



Progress and Attainment Report 2024-2025

End of Year Progression Report

As we close another academic year, we are pleased to report that it has been another successful and rewarding year within KS4.

Our continued partnership with Pearson Edexcel has delivered strong outcomes once again, with 90% of learners passing their end-of-year exams. These results reflect the effectiveness of our teaching strategies and the dedication of both staff and students throughout the year.

This year, we also introduced the WJEC Personal Progress for our lower-attainment learners. We are delighted to share that this change resulted in a 100% success rate for them, confirming that this route provides a practical and purposeful framework for capturing learner evidence and demonstrating their abilities in a supportive way.

Looking ahead to next year, we have already identified that our upcoming cohort presents at a higher academic level. Thanks to the flexibility of our programme, we are well-positioned to adapt our delivery to continue meeting the specific needs of all our learners and to ensure they are challenged and supported appropriately.

Another development this year was the introduction of KS3 learners into the KS4 classrooms. These students demonstrated academic capabilities beyond their peer group, and we were able to provide them with an environment that supports their progression and maintains high academic standards. This will continue moving forward.

We have continued with the delivery of our ASDAN Personal and Social Development programme. ASDAN has proven to be both appropriate and effective for our learners, with a 100% success rate. The structure of this programme continues to align well with the needs of our students, promoting independence, self-confidence, and essential life skills. Feedback from staff remains positive, with teachers noting that ASDAN encourages more purposeful lesson planning and meaningful delivery, which supports greater learner engagement.

In addition to our academic and developmental programmes, our vocational offer has remained both popular and impactful. This year, we successfully delivered a Level 2 Health and Hygiene qualification, which enabled several learners undertaking work experience in the catering industry to develop the necessary skills and certifications to work safely in the kitchen environments. An example was the extended work experience opportunity granted to a learner with a strong interest in pursuing a career in catering. Following their achievement of the L2 qualification, this learner was able to work in an industrial kitchen at a local golf club, allowing them to further explore and build towards their long-term aspirations in the industry.

Progress and Attainment Report 2024-2025



In summary, our blended approach, combining personal development, academic pathways, and vocational opportunities, continues to provide our learners with a future-focused educational experience. We look forward to building on this next year, ensuring that every learner continues to be given the tools, support, and opportunities to succeed.

ASDAN Personal and Social Development Qualification

Covering PSHE, RSE, Careers, Morals and Community Action	
Entry 1	4
Entry 2	3
Entry 3	4

Functional Skills Maths	
WJEC Entry 1	4
PEARSONS ENTRY 1	1
Entry 2	4
Entry 3	3
Level 2	1
Functional Skills English	
WJEC Entry 1	4
Entry 2	4
Entry 3	3
Level 1	1

Qualification Equivalence Table

National Curriculum Steps	National Qualifications Framework (NQF)	GCSEs
P Levels – 1a	Pre- Entry & Entry 1 – Blue Pathway	Pre GCSE
2c- 3c	Entry 2 – Blue Pathway	Pre GCSE
3c-4c	Entry 3 – Green Pathway	Pre GCSE
4-6	Level 1 – Green Pathway	1-3 GCSE grade
6-8	Level 2	4 + GCSE grade

Progress and Attainment Report 2024-2025

Destination Data Reflections.

We continue to recognise that more of our learners are needing to stay with a LAN Sixth Form provision POST 16. This year, we also had an increase of learners needing an SLD provision. Four of our learners were offered college placements and will continue their learning in discrete supported learning provisions.




We continue to ensure our learners and their families are supported in considering all of the post 16 options available, taking into account their individual needs and the point at which they are at in their own learning journey. It is essential to us that they continue to thrive and grow as learners in order to reach their full potential. Our Aspirations Advisor keeps links with our families after they have left Gosden, so that we can track them on their next steps as our Gosden Graduates.

KS4 PROGRESSION TRACKERS - RECORD, TRACK AND CELEBRATE LEARNERS PROGRESS AND ATTAINMENT

Each learner in KS4 has a Progression Tracker. This allows learners, teachers and parents/carers to track the progress a learner is making in terms of their exams and qualifications. It also gives vital information such as exam concessions that a learner would benefit from. The Progression Tracker is updated termly throughout KS4. Once the learner has completed Year 11, this document is handed over to the Post 16 provision, to allow their next steps to continue working on their levels, exams and informs them on how best to support the learner. Below is an example of a Progression Tracker:



Progression Tracker

An example of a green pathway learner:

Name:	Year 11	Green Pathway Learner
Numeracy 	Achieved: L1 L2 Working towards: GCSE (next steps and wishes to complete even though she has passed L2)	
Literacy 	Achieved: L1 (in Year 11) Working towards: L2/GCSE (next steps)	
Vocational Courses 	Achieved: WJEC – L1 Basic Food Preparation and Cooking E3 Science Today: Health and Safety E3 Working As Part of a Group L1 Community Action "I Can Lead" Sports Award	
ASDAN	Achieved: E3 ASDAN Personal and Social Development Diploma E3 Community Action E3 Preparation for Work E3 Dealing with Problems in Daily Life	

Progress and Attainment Report 2024-2025



 	E3 Healthy Living E3 Working as Part of a Group E3 Safety in the Home and Community E3 Making the Most of Leisure Time E3 Managing Social Relationships
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Certificates I have achieved so far:

E3 English Functional Skills
L1 English Functional Skills
L1 Maths Functional Skills
L2 Maths Functional Skills
E3 ASDAN Personal and Social Development Diploma
WJEC – L1 Basic Food Preparation and Cooking
E3 Science Today: Health and Safety
E3 Working As Part of a Group
L1 Community Action
“I Can Lead” Sports Award






B-Squared Data - Steps 4 Life

Mid- year 10 Feb 2023		End-year June 2023		Mid- year 11 Feb 2024		End of Year 11 May/June 2024	
Reading	6%E2	Reading	88%E2	Reading	74% E3	Reading	3% L1
Writing	0% E1	Writing	65%E2	Writing	50% E3	Writing	78% E3
Sp & List	4%E2	Sp & List	26%E3	Sp & List	52% E3	Sp & List	3% L1
Number	5%E1	Maths	45%E2	Maths	38% E3	Maths	2% L1

My Learning Tips	Work Experience
I need to use my Zones of Regulation, especially during exam times but I love to learn!	Coffee Shop – Barista
Additional Notes including exam arrangements	My Post 16 Destination
I benefit from small numbers and extra time.	College (named)



An example of a blue pathway learner:

Progression Tracker

Name:	Year 11	Blue Pathway Learner
Numeracy 	Achieved: Working towards: E1	
Literacy 	Achieved: E1 in Year 10 Working towards: E2 (may take 2 years as he struggles with the writing aspect)	
Vocational Courses   	Achieved: AQA units at GASP Motor Pro Arts Award	
ASDAN	Achieved: E2 ASDAN Personal and Social Development Award E2 Community Action E2 Preparation for Work E2 Dealing with Problems in Daily Life	

Progress and Attainment Report 2024-2025



 	E2 Healthy Living
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Certificates I have achieved so far:
E1 English Functional Skills Discovery Arts Award (Year11) WJEC: (Year10) E2 Food Preparation, Cooking and Serving E2 Health and Safety E2 Community Action E2 Planning a journey E2 ASDAN Personal and Social Development

B-Squared Data- Steps 4 Life							
Mid- year 10 Feb 2023		End-year June 2023		Mid-Year 11 Feb 2024		End of Year 11 May/June 2024	
Reading	40% Step 7	Reading	1%E1	Reading	27% E1	Reading	31% E1
Writing	42% Step 5	Writing	42%Step 5	Writing	48% Step 6	Writing	60% Step 6
Sp & List	42% Step 7	Sp & List	51% Step 7	Sp & List	58% Step 7	Sp & List	64% Step 7
Number	17% Step 6	Maths	17%Step 6	Maths	30% Step 6	Maths	46% Step 6

My Learning Tips	Work Experience
I can get very anxious. When I am anxious, I can get a bit silly. Counting to 10 and colouring helps me to calm down.	Garden Centre
Additional Notes including exam arrangements	My Post 16 Destination
Small Room Reader Extra time Word processor for English	LAN School (named)

Progress and Attainment Report 2024-2025

