



Gosden House School: Provider Access Policy Statement

October 2025

Next Review October 2026

Author – Sandra Tidbury

Introduction

High quality careers education and guidance in school is important for the pupils' futures. It helps prepare them for the workplace by providing a clear understanding of the world of work and the routes to jobs and careers they are interested in and helps them to choose their pathways and improve their life opportunities.

This policy statement sets out Gosden's arrangements for managing the access of providers to the school, for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997

Pupil Entitlement:

All pupils in year 7-9 and Key Stage 4 are entitled:

- To find out about technical education qualifications (T-Levels) and apprenticeship opportunities, (if relevant to our cohort) as part of a careers programme which provides information on the full range of education and training options available
- To hear from a range of local providers about opportunities they offer to include technical education, apprenticeships, pre and supported internships and traineeships. This can be in assemblies, through discussions, research, at taster events or careers fairs and parents' evenings.
- To understand how to make applications for courses and being an active learner in looking at possible pathways



“Every year, from the age of 11, pupils should participate in at least one meaningful encounter with an employer”

These encounters will be scheduled during a school day and the provider will be given time to:

- Share information about themselves and the potential routes they offer
- Explain what the career pathways could lead to
- Provide an insight to what it might be like to learn or train with them
- Answer any questions from the students

“By the age of 16, every pupil should have had meaningful experiences of workplaces”

Gosden has a very comprehensive Work Experience programme in KS4 and from the age of 11-14 all students will experience meaningful encounters in a workplace.

Meaningful Provider Encounters

“One encounter is seen as one session or meeting between a provider and student

A meaningful encounter gives the young person the opportunity to learn about what work is like and what skills are valued in the workplaces”

As a LAN school we are committed to providing meaningful encounters to all students and will use the Making it Meaningful checklist under Benchmark 7 (Careers and Enterprise company) to assess this

Previous Providers

We are at the start of our “Careers Journey” and Year 11 students have attended a small Careers Fair at another local Lan school as well as a SEND Careers Fair hosted by Surrey Careers Hub. Here at Gosden, we have had four successful Transition evenings since the start of the academic year 2022 and our first Careers Fair in March 2024. These events incorporated Sixth Form provisions, GFE colleges, and Employability provisions as well as options post 18 for young adults with learning disabilities to be supported to live fulfilled lives encompassing practical work, leisure and social skills.

Destinations of our pupils

Last year our year 11 pupils moved on to a range of providers, all within the local area.

Provider	Number
Guildford College	2
Brooklands College	1
Carwarden House	1



Philip Southcote	2
Woodfield	1
Pond Meadow	2

Management of Provider Access Requests

A provider wishing to request access should contact Sandra Tidbury, Aspirations Adviser, on s.tidbury@gosden-house.surrey.sch.uk

Opportunities for Access

Gosden offers these encounters **required by law** and several other events that are integrated into the career's programme, for example, Work Experience, college experiences and assemblies. We offer providers a chance to visit us and speak with our learners and/or parents and carers or alternatively we can visit them.

Premises and facilities

The school will make the main hall and classrooms or meeting rooms available for discussions between the provider and the students as appropriate. The school will also make available equipment to support any presentations. This will be discussed and agreed with the Aspirations Adviser. Meaningful online engagement may also be an option but will need quite detailed planning in advance so that it is engaging for our young people. Appropriate safeguarding checks will be carried out.

Providers are welcome to leave a prospectus or other literature with the Aspirations Adviser to add to the material already in the Careers Resource stands, one of which is based in Reception

Complaints: Any complaints with regards to provider access can be raised following Gosden's complaints procedure

