



GOSDEN HOUSE SCHOOL GOSDEN NEWS

What a remarkable Reading Week! The whole school — children and adults alike — were immersed in reading for pleasure. They dressed up, shared books with other classes, enjoyed guest storytellers, guessed the Masked Readers, made and tasted food inspired by stories, listened to bedtime tales, took part in a theatre workshop, and much more. The atmosphere was incredible and reminded us all of the importance of reading for every purpose. I would like to take this opportunity to thank all the adults at home and in school for helping to create such a wonderful World Book Day. I am sure our children will remember these special experiences for years to come.

We also welcomed guest author Paul Geraghty, who spent time with our young people explaining his work as an author and illustrator. We listened to his rich vocabulary and the unusual stories behind his inspirations, as well as learning how he brings his ideas to life in published books. Paul even created three pieces of artwork for our school. There was a real buzz of creativity and curiosity in the air, and we look forward to future opportunities to collaborate with more authors.



Mrs Boyce, Literary Lead



WORLD BOOK DAY



DATES FOR THE DIARY

Friday 20th March – Red Nose Day £1 donation

Friday 27th March – Last day of Spring term, 1.30pm finish

Monday 13th April – INSET Day

Tuesday 14th April – First day of Summer term

Monday 25th – Friday 29th May – Half term

Wednesday 22nd July – Last day of Summer term, 1.30pm finish

Wednesday 2nd September – First day of Autumn term

Monday 19th – Friday 30th October – Half term

RECENT PARENTMAILS

Summer Term menu

Parent Voice – Autism Review

Surrey Welfare Rights

Key dates – Year 11

Parents Evening Appointments – Weds 11th March

Important Reminder! Nut-Free Environment!

- Gosden House School operates as a nut-free environment to protect pupils with severe allergies.
- Parents/carers must ensure packed lunches and snacks do not contain nuts or nut products.
- Pupils are supervised during eating times and reminded not to share food.



Red Nose Day – Friday 20th March

The School Council have asked pupils to wear something red and donate £1 for Red Nose Day.



CURRENT VACANCIES

We are currently recruiting for a Site Assistant and Learning Assistants. Please visit the school's website for full job description and person specification.

[Current Vacancies - Gosden House School](#)

WIN £100 AND HELP IMPROVE THE MORNING SCHOOL RUN!

We have been selected by the Department for Education to help design a national Breakfast Club programme that works for every family's morning school run.



THE ASK

A 10 minute
online survey.



WHO

Everyone! We're really interested to hear from those who **don't** use the breakfast club too!



Designed by parents, for parents

Scan this QR code, complete the 10 minute survey and have the chance to **win £100!**

Help ensure breakfast clubs work for all families!

Your voice matters: You could win £100 by telling us about your morning school run.

Gosden House School has a unique opportunity to help design how free breakfast clubs will look for families across the country.

We need your help. Ipsos researchers want to hear from our parents to understand what the morning school run looks like for you.

Designed by parents, for parents. We've worked closely with parents to make sure this survey asks the right questions and doesn't take up too much of your time.

- The ask: Complete a 10-minute survey
- The thank you: A chance to win a £100 voucher.
- Who: Everyone! We want to hear from you whether you currently use the breakfast club or not.

Help ensure the national Breakfast Club programme works for parents like you. * If completing the survey online does not work for you, please email UK-PA-BreakfastClubsResearch@ipsos.com.



Work in progress

Adam and the site team have nearly finished building our new "Observation Deck" within the orchard. This area will provide an outdoor education space and a place for teachers to take children for lessons, study breaks, watch the animals or just enjoy the wonderful nature we have within our grounds. A big "Thank you" to the Bramley fete committee who have kindly funded all the materials for this project with a donation from last year's fete. The courtyard outside the Bakehouse has also been resurfaced to create an improved seating area.

The old art room & storage room have now been emptied and are ready for a complete redecoration to provide an additional year 10 classroom in Junior House as well as a class break out area. Work will begin after Easter and be ready for their settling in sessions after the May half term break. We look forward to updating you with our progress over the coming months.

You may have also noticed some changes to our reception area; we have replaced the carpet, ordered new chairs and Adam has repainted the walls to brighten up the space.

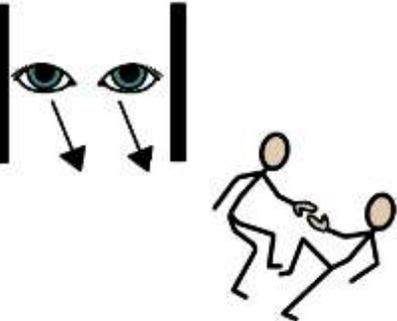


World Book Day

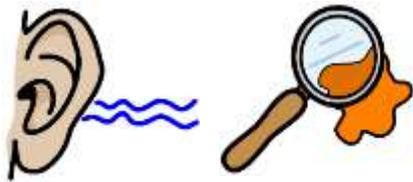
In Badger Class, we 'read' the story of the Little Red Riding Hood through songs, playing different instruments to accompany each song.



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We shared our favourite books with Owl class, using our **learning together** and **noticing** habits. We also had a visit from Year 9 who came to read with us, we shared stories and Mrs Hayward read us her favourite story! We **listened** and **explored** lots of creative worlds.



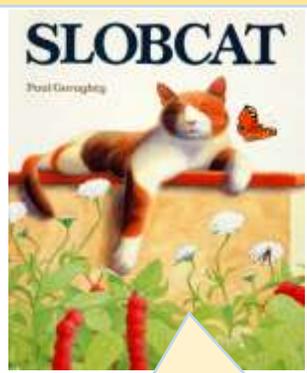


WOODPECKERS

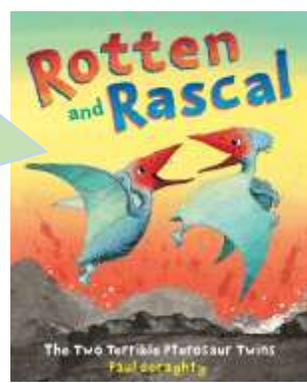
We were lucky enough to have Paul Geraghty visit us in school with the Year 7s for Literacy Week. He read us some of the books he had written and showed us the illustrations. We even got a live demonstration where he drew a 3D dinosaur. We learnt so much about what it takes to be an Author or Illustrator – thank you Paul!



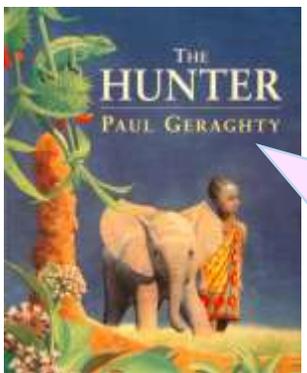
Aiden "It was brilliant to see, he turned the dinosaur 3D, and it looked like it was jumping out of the page. He also drew a mosquito and a cute penguin. It made me want to have a go."



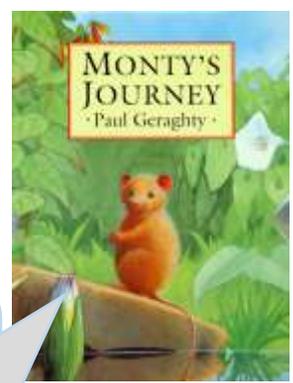
Henry I found it funny the way he said 'boook' and his "jokes funny". He "make me laugh."



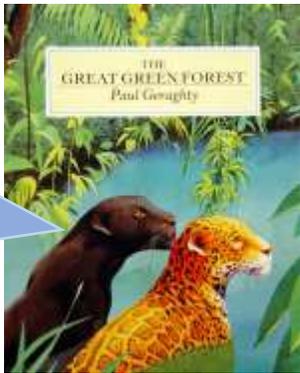
Jessica "It was nice and it was inspiring to little kids who might want to do the same thing. My favourite part was all the animal noises and the 'reet' of the frog."



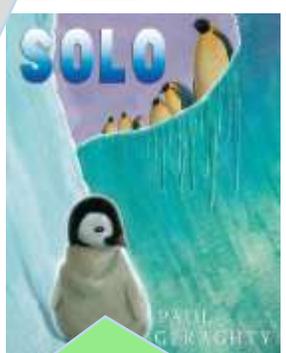
Porscha "He drew the pictures whilst he was reading his books, it was fun to see. I liked listening and laughing at the jokes."



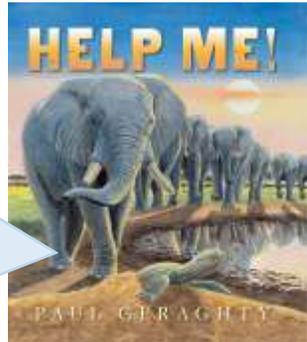
Joshua "It was funny and he showed us how to draw a dinosaur. I drew a flag."



Lola "He was making silly jokes, and it make me laugh. He did amazing drawings with just a stick."



Leo "He taught me how to use shading, and I drew my own football pitch".

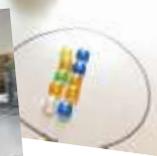


Chloe "He talked about his 'boookooks' and they were interesting and funny. I really liked them."

In our maths lessons, we have been focusing on measuring and sharing everyday items and making them divisible by two. Students searched for items around the school and built their confidence in sharing items fairly between themselves and a friend.



We have now moved on to measuring skills and learning about the importance of being accurate. Students explored how a miscalculation can affect everyday activities, such as following a recipe. To practise this, students followed instructions to make a "Cake in a Cup". With support from staff, they carefully measured the ingredients and followed each step of the recipe accurately to avoid the dreaded burnt cake experience!



In Dance class, students have been working on their posture and learning about the importance of warming up before completing a complex dance routine. All students have actively engaged in the sessions and have developed their sense of rhythm.

On World Book Day, students took part in P.E.-based challenges that were story-time themed. These included "The Floor is Lava", the "Indiana Jones Boulder Challenge", and "Bedtime Stretches". Students thoroughly enjoyed the activities while also developing their flexibility, speaking and listening skills, and confidence.



Today we said goodbye to Mr Zirps. I would like to take this opportunity to thank him for the support he has given to the group throughout this academic year. We wish him every success and the very best of luck in his new venture.

Y E A R 10

It has been a great start to this short half term in Year 10, and we have been making the most of the sunny weather!

Last week was Literacy week, with lots of exciting things going on. We started the week joining up with Rabbits class to share our reading skills. After picking out some books from our Primary library that we thought they might enjoy, we headed out into the sunshine to read to them on the playground. It was great to see everyone reading so confidently and using their 'Learning Together' learning muscles to help the Rabbits enjoy the stories.

We had some great costumes for World Book Day, with lots of creativity shown. One of us even created our own book cover and then wore the costume from that - brilliant idea!

With Year 11 having recently been on work experience we have been thinking a lot about our next steps, life skills and what comes after Gosden. To help with that we have had a visitor called Lesley come in from Talent Foundry (working with Barclays Bank). Lesley has been running some workshops with us thinking all about transferable skills, money and budgeting.

We are also continuing to thoroughly enjoy using our Gosden Bakehouse to develop our cooking and hygiene skills. We have been developing our confidence with reading different types of writing and have been following recipes independently - on the menu last week was Lemon Drizzle cake!



Ambitious College have been running the Supported Internship programme at Amazon in Weybridge, since September 2025.

This is an exciting new partnership between Amazon, Surrey County Council and DFN Project SEARCH which is a national charity dedicated to transforming employment opportunities for young people with a learning disability, or autism or both

This study programme is for young people aged 18–25 who have an Education, Health and Care (EHC) plan and want to move into paid employment with extra support. If you click on the link you will find out all the information about this opportunity. I do love networking and finding out new opportunities.

<https://ambitiouscollege.org.uk/supported-internships/amazon>



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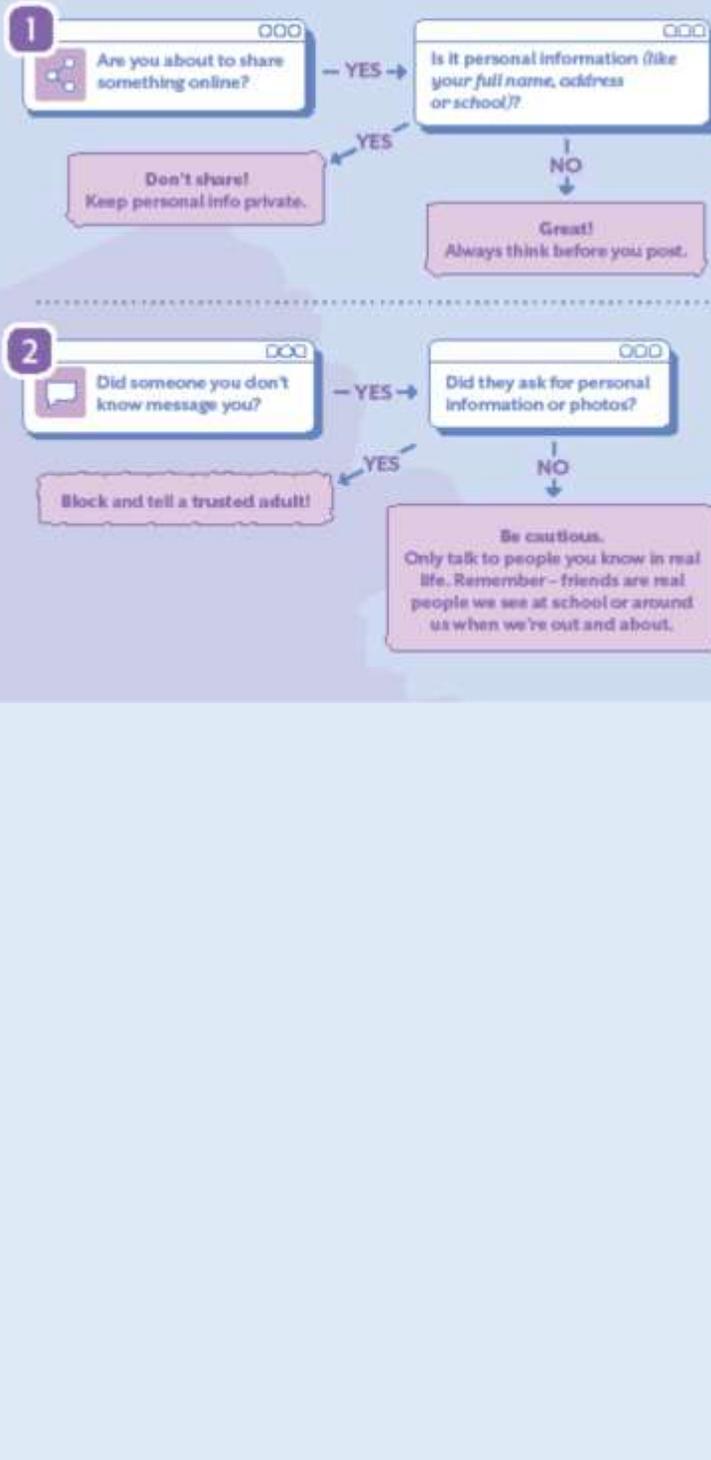
E-SAFETY



Am I being safe online?



A decision tree for younger children starting out online



WELL DONE!

Congratulations to the following students for completing their 'Gosden Toolbox' and successfully collecting 10 'Life Tools'.

Developing these 'Life Tools' will help them now and also prepare them for their exciting future pathways.

Year 7

Leo P
Austin
Emily
Finley R
Tyler C
Kerina
George
James T

Year 9H

Max B
Levi H
Finley C
Kai A
Kaylum

Year 9W

Alex S
Donna
Ryan M
Kelsie
Phoenix

Year 8

Katy V

Year 11

Alisha

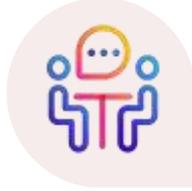


Hi, we're Mrs Cowles and Miss Sutton, your pastoral team. If you have any questions, are looking for a little guidance or advice, please contact us on:

 pastoral@gosden-house.surrey.sch.uk  07864 721931

EarlyBird Plus Program

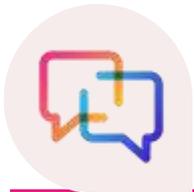
Join the National Autistic Society's EarlyBird Plus program for parents and carers of autistic children aged 6 to 10 years.



The six-session program covers:

- understanding autism
- communication
- understanding autistic experiences
- supporting daily living
- health and wellbeing
- connections.

"This has made a real difference to me. In general, life-changing."
Parent



The EarlyBird Plus programme aims to empower parents and supporting professionals to understand more about autism and discuss useful strategies on how to support autistic children.

For more information contact:

Name: Surrey Family Support Services
Contact: Surrey.FamilySupport@nas.org.uk



Teen Life Program

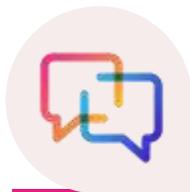
Join the National Autistic Society's Teen Life program for parents and carers of young autistic people aged 10 to 18.



The six-session program covers:

- understanding autism
- understanding autistic identity
- stress and anxiety/understanding behavior
- health and wellbeing
- puberty
- education/planning for the future.

"This has made a real difference to me. In general, life-changing."
Parent



The Teen Life programme aims to empower parents and supporting professionals to understand more about autism and discuss useful strategies on how to support autistic teenagers.

For more information contact:

Name: Surrey Family Support Services
Contact: Surrey.FamilySupport@nas.org.uk





Stepping Up for Autism

A FREE course for parents and carers

An 8 session course over 2hrs a week for 8 weeks, for parents and carers of children who live in Surrey, with or without an Autism diagnosis. Our course provides practical advice, information and strategies to help you understand your child and support their needs.

To register for a place please email:

 Surrey.FamilySupport@nas.org.uk

Stepping Up for Autism Course Details

For Parents of Children aged 6-18 years.

Sessions include:

Understanding Autism

Sensory Differences

Communication

Visual Supports

Understanding Behaviour

Supporting Behaviour

Understanding and Supporting Social Interaction

Transitions and what we have learned

PLACES MUST BE BOOKED

Please email us to register and book a space

 Surrey.FamilySupport@nas.org.uk

 01483 521743

The National Autistic Society is a charity registered in England and Wales (269423) and in Scotland (SC039427).

Speech & Language Therapy Team

★ Makaton Champions ★

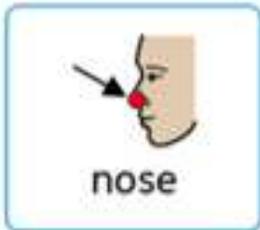
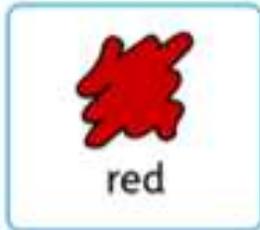
Signs of the week w/c 16th March 2026

Red Nose Day

This week's champions are:

★ Isaac & Leenah – Badgers ★

★ Bonny & Rose – Rabbits ★



PTA Coffee Mornings 2026



Please join us from 9.30-11am on the below dates. On arrival please sign in at reception and wait to be taken across to the Bakehouse.

Friday 24th April
Friday 15th May
Friday 19th June

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AMAZON WISH LIST



Gosden House School

Gosden House Wish List

<https://www.amazon.co.uk/registries/gl/guest-view/HLH16NVYVLGU>

If you would like to make a donation to the school you can do so via the Gosden Children First charity page by clicking on this link

<https://wonderful.org/charities/1049925>

You are able to donate directly or to a particular fundraising page that you would like to support.

