



Gosden House School

Primary PE and Sport Premium Report 2025-2026

Total Grant Received: £16,201

Total Spend: £16,201

Amount Carried Forward: £0

Statement of Intent

As a school for pupils with moderate learning difficulties, the PE and Sport Premium is used to support not only physical development but also communication, social skills, mental wellbeing, engagement and personal development. The funding also contributes to supporting pupils' Occupational Therapy (O.T.) and Physiotherapy needs through structured physical activity, movement and specialist input.

Breakdown of Spending

Training: £393.00

Additional Swimming: £1,537.20

Equipment and Maintenance: £1,965.00

Bought-in Curriculum Professionals (Sports 7, Judo, Dance): £12,305.80

Key Indicator 1: Increased Staff Confidence, Knowledge and Skills

Spending: £393.00 (Training)

Staff training has enabled teachers to deliver more inclusive and structured PE sessions, using strategies that support communication and understanding. This has improved pupil engagement, reduced anxiety and ensured lessons meet a wide range of needs.

Key Indicator 2: Engagement of All Pupils in Physical Activity

Spending: Included within specialist provision



All pupils are supported to access regular, meaningful physical activity. Sessions are adapted to individual needs, supporting attention, engagement and participation.

This contributes to improved mental wellbeing, increased confidence and greater willingness to take part in group activities.

Key Indicator 3: Raising the Profile of PE and Sport

Spending: Included within specialist coaching (£12,305.80)

Dance provision supports engagement in whole school events including Gosfest and Gosden's Got Talent. These opportunities allow pupils to perform, celebrate achievement and build confidence in a supportive and inclusive environment.

These events significantly support communication, social interaction, emotional development and personal development by providing structured opportunities to succeed and be recognised.

Key Indicator 4: Broader Experience of a Range of Sports and Activities

Spending: £12,305.80 (Sports 7, Judo, Dance)

Specialist provision has broadened the curriculum and introduced pupils to a wide range of activities. Judo supports control, discipline and body awareness, while dance encourages expression and communication. Multi-sports sessions develop teamwork and cooperation.

These activities support communication skills, social skills and physical development, while also contributing to pupils' O.T. and Physiotherapy needs through structured movement opportunities.

Key Indicator 5: Increased Participation in Competitive Sport

Pupils are supported to take part in structured and adapted competitive activities where appropriate. This helps develop understanding of rules, resilience and teamwork in a supportive environment.



Swimming Provision

Spending: £1,537.20

Additional swimming sessions have supported pupils who require extra practice to develop confidence and water safety skills. Swimming also provides significant benefits for physical development, coordination and strength, as well as supporting therapy needs.

Year 6 Swimming Attainment 2025–26

The Year 6 cohort consists of 9 pupils, all of whom have Special Educational Needs and Disabilities (SEND).

- 22% (2 pupils) can swim competently, confidently and proficiently over a distance of at least 25 metres.
- 22% (2 pupils) can use a range of strokes effectively.
- 0% (0 pupils) can perform safe self-rescue in different water-based situations.

The Year 6 cohort is small and all pupils experience additional barriers to accessing and developing swimming and water-safety skills. As a result, attainment in swimming should be viewed within the context of pupils' individual needs, starting points and levels of need.

Despite these challenges, pupils have made positive progress in confidence, participation and engagement during swimming sessions. Swimming provision not only supports the development of physical skills and water safety but also provides valuable opportunities for pupils to develop communication, social interaction and independence skills. Attending swimming sessions in the local community helps strengthen community links, increases pupils' confidence in accessing local facilities and promotes inclusion beyond the school environment.

As a school we remain committed to providing opportunities for our pupils to develop swimming competence and water-safety awareness through tailored support and appropriate swimming provision. Future planning will continue to focus on building confidence, water familiarity, social development and essential swimming skills to enable pupils to achieve their individual potential.



Equipment and Maintenance

Spending: £1,965.00

Funding ensures that equipment is safe, accessible and suitable for pupils with a range of physical and learning needs. This enables all pupils to take part fully and safely in lessons.

Overall Impact

The PE and Sport Premium has had a significant impact on pupils by supporting communication, social skills, mental wellbeing, engagement and personal development. Pupils are more confident, more active and better able to work with others. Physical development has improved alongside increased independence and participation.

Sustainability and Next Steps

The school will continue to build staff expertise, maintain specialist provision and ensure that physical activity supports wider development outcomes. Equipment will be maintained and replaced as needed, and opportunities for performance and participation will remain a key feature of school life