



GOSDEN HOUSE SCHOOL ACCESSIBILITY PLAN

Gosden House School recognises and values the contributions that parents, carers, governors and other members of the community can make. We will endeavour to encourage the wider community to understand the aims and vision of the school and to involve them wherever possible.

Provision of information in other formats

We will endeavour, wherever possible, to provide information in alternative formats when required or requested.

Examples of this are by using email, royal mail, enlarged print versions, audio tapes, translations, symbolled text.

Adequate prior notice would be required through the school office.

Accessibility to premises

To continue to ensure that the school building and grounds are accessible to the extended school community, pupils, staff, governors, parents and community members.

GOSDEN HOUSE SCHOOL **ADMISSIONS POLICY**

Review Cycle	Policy reviewed Annually Review Date: September 2026 Next Review September 2027
Date approved and signed in governing body meeting	29.9.2026 Rebecca Smale - Headteacher David Burr – Chair of Governors

NATURE OF PROVISION

Gosden House School is a Surrey maintained day school for children with a primary diagnosis of a moderate learning difficulty (MLD), such as global developmental delay. Some children have a further diagnosis, e.g. ASD, ADHD or a medical condition such as Down's Syndrome, but these are not primary need.

Please note that we do not cater for pupils whose primary need is behaviour, social / emotional or mental health difficulties.

Provision is split into 3 areas, EYFS, Primary (KS1 and KS2) and Secondary (KS3 and KS4). All stages follow an adapted national curriculum and are typically working 4 to 6 years behind age related expectations.

Conditions for consideration for entry.

1. All children will be considered irrespective of their race, religion, cultural identity sexual orientation or gender identity. The school believes in and promotes equality of opportunity.
2. All children must have an Education, Health and Care Plan (EHCP).
3. The open nature of the site and design of the listed building might pose an additional risk to some pupils with physical, emotional or behavioural difficulties.

PROCEDURE FOR PLACEMENT

The Local Authority oversees the SEND school admissions process. Students are placed at Gosden House school after a process of consultation and assessment between the Local Authority (LA) and the school. Consultation papers are sent through to the school for consideration by the Headteacher, Assistant Headteacher (Primary), Assistant Headteacher (Secondary) and the EHCP Manager. School responses (whether we can / cannot meet need) are sent to the relevant admissions team according to whether a Key Stage transfer placement or an in-year admission.

Admissions guidance can be found here:

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/child-with-a-ehcp>

School Tours

Tours are for potential parents / carers only. Dates are available on the website.

<https://www.gosden-house.surrey.sch.uk>